

Portley House, 152 Whyteleafe Road, Caterham, Surrey, CR3 5ED

t. 01883 342281 / 346502 **f.** 01883 341342

e. office@sunnydown.surrey.sch.uk

www.sunnydown.surrey.sch.uk

Headteacher Mr Paul Jensen B.Ed Grad Dip (SEBD) NPQH



Behaviour Management Covid-19 Addendum Guidance

Review Period: Annual

1 **Status:** Statutory

Next review Date: Spring 2022

The principles as set out in Sunnydown School Behaviour Policy remain and should continue to be followed. This addendum should not be used as a stand- alone document and should be read in conjunction with the existing policy. It sets out the expectations of Sunnydown School in light of the Covid-19 pandemic and the need for children to adapt to changes when they return to school. This document describes the new systems in place and how pupils will be supported to adhere to them.

This addendum follows the advice and guidelines provided by the Surrey County Council and the DFE.

Information

All families will be informed of the changes that they will see on return to school in September and the students will be given clear instructions. They will also be notified of any logistical changes to routines or timings that might impact upon the students. The main changes are detailed below:

- following new routines established around arrival and departure, particularly in regard to taxis.
- following school instructions on hygiene, such as handwashing and sanitising
- following instructions on which pupils can socialise with who at school and the designated areas for specific groups/bubbles.
- moving around the school and staying in prescribed areas as per specific instructions
- reminders and advice about sneezing, coughing, tissues and disposal and avoiding touching your mouth, nose and eyes with hands
- tell an adult immediately if you are experiencing symptoms of coronavirus
- rules about sharing any equipment or other items including drinking bottles
- amended expectations about breaks or play times, including where pupils may or may not play
- use of toilets
- clear rules about coughing or spitting at or towards any other person
- clear rules for pupils at home about conduct in relation to remote education as previously outlined through lockdown
- rewards and sanction system where appropriate will continue to apply

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All pupils will be supported in the following ways:

- Throughout the school there will be signs/posters/visual prompts to remind pupils and staff of the new safety measures in place and to direct traffic that should be followed.
- All adults will explain new routines sensitively and help pupils to feel safe and reassured by the rules in place.
- The new routines and expectations will be explained. There will be regular reminders to reassure all pupils.
- All adults will explain hygiene rules sensitively every day and provide reminders throughout the day.
- Whilst new expectations are established, we will focus on routines, safety and emotional health and well-being rather than academic challenge.
- All pupils will continue to have access to the Pastoral team and all other adults as support. The same rigorous monitoring behaviours will continue to identify anxieties and emotional stress. These students will be identified in the weekly Behaviour Team meetings.
- School staff will pay particular regard to families and pupils who are classified as clinically vulnerable so that appropriate additional support is put in place to reduce anxiety as appropriate to the circumstance.
- All our usual systems for affirming our pupils' good behaviours will continue, with a particular focus on 'Staying Alert' and 'Being Kind' behaviours
- Any pupils who are finding it difficult to follow the changes in the school day will be given appropriate guidance and support using all of the strategies available to the school.
- The School maintains the right to employ any of the permitted sanctions in line with the current Behaviour Policy and Permitted Sanctions policy.

Restrictive Physical Intervention

There may be times when a pupil's behaviour requires staff to use physical intervention to ensure the pupils' own safety, the safety of other pupils and staff, or that property is not seriously damaged.

Sunnydown School will be guided by the following principles in these circumstances, in line with the advice from the Surrey Accredited Training Centre:

- Given the current pandemic, staff will also need to consider the possible risk of infection if they physically intervene, contrasted with the possible risks of infection should they not intervene.
- Any decisions made should be in accordance with Public Health and Government guidelines on Covid-19.
- Advice remains firmly focused on restraint reduction. The emphasis is on de-escalation, reducing triggers, and early interventions to manage risk.
- When deciding to use restrictive interventions, any such restriction must be a last resort, reasonable, and proportionate action.

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- Staff need to ensure their decisions consider the risks of doing something contrasted with the risks of doing nothing.
- Schools should continue to explore non-restrictive alternatives that maximise safety and minimise harm at the point of risk behaviour.
- At the heart of all decisions is our desire to maintain the Care, Welfare, Safety and Security of everyone, staff as well as pupils.