

SUNNYDOWN SCHOOL

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Headteacher Mr Paul Jensen B.Ed Grad Dip (SEBD) NPQH



Year 10						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths						
English Pathway 1	Approaches to 'Unseen Prose'; an anthology of 20 th /21 st century extracts. Preparation for Functional Skills.	Approaches to descriptive and narrative writing.	Evaluation skills.	Approaches to non-fiction literary prose. 19 th – 21 st century extracts. Summary skills.	Approaches to non-fiction writing e.g. persuasive/argumentative writing.	Approaches to non-fiction literary prose. 19 th – 21 st century extracts. Comparative skills.
English Pathway 2	C20 th & C21 st fiction/literary non-fiction texts.	Functional Skills.	Writing to present a point of view.	C19 th Non-Fiction texts.	Literary Fiction and non-fiction comparisons.	
	LIT: BLOOD BROTHERS		LIT: CHRISTMAS CAROL		LIT: POWER & CONFLICT POETRY	
	https://www.aqa.org.uk/subjects/english/functional-skills		https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464			
Science	Cell Biology, Atomic Structure.	Bonding and Structure, Energy.	Organisation, Electricity.	Chemical Changes, Infection and Response.	Particle model of matter, Energy Changes.	Atomic Structure, Bioenergetics.
	https://www.aqa.org.uk/subjects/english/gcse					
Art	Pupils are looking at Japanese Art and record Japanese sweets and food. Pupils will either use Photography and drawing or both. They will be given a chance to look at and research various Japanese artists for inspiration.	Pupils will continue to look at various Japanese artists and Photographers but use these ideas to respond to and create their own final piece of work using their own personal ideas and interests.	Pupils will research the theme of Surrealism. Looking at a variety of Surrealist artists and photographers to be inspired by. They will be able to develop the theme of hands with tools creatively with drawing/clay and/or photography.	Pupils will continue with finishing their Surreal work and make large collaged photographic work which may incorporate drawing or images enhanced with digital software. Or; the fine artists/designers will create art on a canvas or a 3D sculpture.	Pupils will use the theme of Identity and develop interesting ideas about themselves and either represent their ideas using photography or in drawings.	Pupils will continue developing their own individual ideas on identity and research diverse contemporary artists to inspire them.
	https://www.educas.co.uk/qualifications/art-and-design/gcse/					
Citizenship/RE						
Design Technology	DVD/ game storage box. A larger in-depth project requiring a written portfolio of evidence as well as a larger final practical task. This project prepares students for the demands of completing Year 11 course work.		Finger joint boxes. Students will learn how to create a finger jointed pine box. Some students will complete an accurate dove tailed joint as well.	FM radio project. Students will solder a FM radio circuit and design and make an attractive, individual radio case using materials and processes of their choice.	Introduction to GCSE coursework. Students will have the options for their coursework explained and given time to explore options and complete research to think up some initial ideas for the product.	



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Food Technology	Introduction to the BTEC course. Breakfasts and packed lunches.	Portfolio building. Soups and their nutritional benefits, salads and bread making.	International cooking. Vegetables and the effect of different cooking methods.	Portfolio building. Pasta and the benefits of carbohydrates. Mince and its uses and vegetarian options.	Rice and staple foods. Preparation and completion of Level 2 Food Safety Award to enable pupils to work in the Burger Van at various events.	Quick cook meats. Using the grill and a barbeque. Puddings and their nutritional value.
https://www.virtual-college.co.uk/courses/food-hygiene-courses/level-2-food-hygiene-for-catering https://qualifications.pearson.com/en/qualifications/myskills/btec-home-cooking-skills.html						
Geography	Water & Earth, River Regimes and Hydrographs.	River features & Coastal Ecosystems.	Rural & Urban Environments.	Biomes, People & Ecosystems.	Fragile Environments.	Desertification & Deforestation.
https://cloudlearn.co.uk/Course/Online-GCSE-Geography-Course-Edexcel/99						
PE	Individual sports, football, the musculo-skeletal system.	Individual sports, basketball, the cardio-respiratory system.	Individual sports, basketball/football, movement analysis.	Individual sports, ultimate frisbee, components of fitness, the principles of training and injury prevention.	Individual sports, cricket/rounders, health, fitness and well-being.	Individual sports. Athletics/wide games, exam techniques.
https://qualifications.pearson.com/en/qualifications/edexcel-international-gcses-and-edexcel-certificates/international-gcse-geography-2017.htm						
PSHE	What's good about me? Emotional literacy, self-esteem and supporting others, Mental health.		Smoking, Citizenship -apprenticeship talk, alcohol, relationships, types of relationships.		Relationships, e-safety, street safety/knife crime, careers - future planning, careers - record of achievement, how to achieve economic wellbeing, Enterprise, SMSC week planning/team building, gambling, looking to future and review.	