

# SUNNYDOWN SCHOOL

Portley House, 152 Whyteleafe Road, Caterham, Surrey, CR3 5ED

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e. office@sunnydown.surrey.sch.uk

www.sunnydown.surrey.sch.uk

Headteacher Mr Paul Jensen B.Ed Grad Dip (SEBD) NPQH



## SEND Information Report - Sunnydown School 2021-2022

1.	<b>How does Sunnydown know if young people need extra help and what should I do if I think my child/young person may have special educational needs?</b>	<ul style="list-style-type: none"><li>• All students attending Sunnydown School have an Education Health Care Plan (EHCP). This outlines each student's outcomes, which are reviewed at the Annual Review meeting. We have rigorous monitoring in place to track the progress our learners make in all areas of the curriculum. We use data and other forms of assessment to identify additional needs and celebrate achievement. As parents and carers you are encouraged to speak to the relevant member of teaching staff about any questions you may have.</li><li>• The School has an SEN policy which can be found on our website <a href="http://www.sunnydown.surrey.sch.uk">www.sunnydown.surrey.sch.uk</a></li><li>• The SENCo is <b>Jo Wermig</b>. The School website has a list of other key members of staff and also some helpful external support websites and groups to contact.</li></ul>
2.	<b>How will school staff support my child/young person?</b>	<ul style="list-style-type: none"><li>• We are an inclusive school that complies with the requirements in the Special Educational Needs Code of Practice (2014).</li><li>• Prior to entry in Year 7, parents/carers are invited to Induction mornings at the end of the Summer Term prior to joining Sunnydown. For admission into other year groups, parents/carers are invited to an Admissions Meeting with the Headteacher.</li><li>• The Sunnydown Core Offer identifies what every student is entitled to through their time with us. We have three waves of offer including specialised academic and pastoral support and external support through SALT, OT, CAMHS and EP.If there is</li></ul>

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		<p>any additional support/provision required, this will be identified and recorded in the students individual provision map. The Governing Body and the Leadership Team monitor the impact of specific interventions on student progress.</p> <ul style="list-style-type: none"> <li>• Once a student has started at Sunnydown the form tutor and pastoral team is the first point of contact and this can be done by email or by phone.</li> <li>• Our curriculum is reviewed every year to ensure that we continue to meet the needs of the students.</li> <li>• Student progress is regularly shared with the young person and their family.</li> <li>• All of our staff are fully trained at meeting the range of Special Educational and Additional Needs.</li> </ul>
3.	<p><b>How will the curriculum be matched to my child's/young person's needs?</b></p>	<ul style="list-style-type: none"> <li>• Our curriculum is carefully and thoughtfully planned to ensure we meet the needs of the students.</li> <li>• Each student has a personal profile compiled by each form tutor. Based on the EHCP section F it also includes personal support strategies across each area of the curriculum. This is updated regularly and is accessed by all teaching and support staff.</li> <li>• To accommodate the needs taken holistically, it is considered advantageous to disapply each student from the MfL National Curriculum. Sunnydown does however value MfL and cultural experiences and will offer creative opportunities to access a MfL throughout KS3 and beyond. We offer a specialised Friday Curriculum in KS3 which encompasses our RICE3 and in KS4 our students have the opportunity to go to college to gain a wider experience within the community.</li> <li>• Differentiation is embedded in our curriculum and practice through quality first teaching (QFT). All staff tailor the curriculum to meet specific needs, as appropriate. Our monitoring and tracking informs us in planning the next steps for the student. We</li> </ul>

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		have high expectations of quality first teaching and this is monitored regularly by the SLT and MM
4.	<b>How will both you and I know how my child/young person is doing and how will you help me to support my child's/young person's learning?</b>	<ul style="list-style-type: none"> <li>● Parents /carers of all students receive termly reports either written or via Parents' Evenings</li> <li>● Parents are invited to attend an Annual Review meeting</li> <li>● Our staff are always happy to meet with parents to discuss individual student progress and to advise on how best home and school can work in partnership. Should additional discussions be required/requested, our staff will make suitable arrangements to ensure this can take place.</li> <li>● Our Homework Policy is available on our website. Students can attend various worksheet</li> </ul>
5.	<b>What support will there be for my child's/young person's overall well-being?</b>	<ul style="list-style-type: none"> <li>● We have a dedicated pastoral team and offer a restorative justice system</li> <li>● Our Behaviour Policy, which includes guidance on expectations, rewards and consequences is fully understood by all staff.</li> <li>● We regularly monitor attendance and take the necessary actions to prevent unauthorised absence.</li> <li>● Student Voice is central to our ethos and this encourages our students to become independent and confident learners. We have an active Student Council.</li> </ul>
6.	<b>What specialist services and expertise are available at or accessed by Sunnydown</b>	<ul style="list-style-type: none"> <li>● All of our staff receive regular training. We encourage staff to continually update their skills and knowledge.</li> <li>● Annual Review meetings give the opportunity to identify whether provision is</li> </ul>

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		<p>sufficient and appropriate.</p> <ul style="list-style-type: none"> <li>• We have regular SaL Therapists visiting weekly and they deliver the SLT provision outlined in their EHCP.</li> <li>• If Occupational Therapy is part of the provision in a student's EHCP, then this is provided by our link NHS OT.</li> <li>• We do not have on site Occupational Therapy or Physiotherapy provision as part of our school.</li> <li>• We can access Surrey County Council's Physical and Sensory Support Services (PSSS) for Surrey students who are hearing impaired (HI) or visually impaired (VI).</li> <li>• We have a particular duty in ensuring that Looked After Children are given appropriate support and care to help support their progress and engagement within their learning environment.</li> </ul>
7.	<b>What training are the staff supporting children and young people with SEND had or are having?</b>	<ul style="list-style-type: none"> <li>• Jo Wermig, our SENCo, is a qualified teacher with the NASENCO qualification and a member of the Senior Leadership Team.</li> <li>• Where appropriate we seek the support of external professionals.</li> <li>• Staff are highly skilled at meeting the whole range of additional needs. As well as their professional qualifications many also have additional, higher qualifications.</li> <li>• We have a comprehensive training programme, including weekly meetings, briefings and INSET days which are customised to reflect and respond to the needs of our students.</li> </ul>
8.	<b>How will my child/young person be included in activities</b>	<ul style="list-style-type: none"> <li>• We have a whole school approach to inclusion which supports all learners engaging in activities together. Any barriers to learning or engagement are reviewed, with</li> </ul>

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	<b>outside the classroom including school trips?</b>	<p>discussions on what can be done to overcome these. We make reasonable adjustments so that learners can join in with activities regardless of their needs.</p> <ul style="list-style-type: none"> <li>• Educational visits are planned with all our students in mind. All visits are risk assessed to make sure they are appropriate for our students.</li> </ul>
9.	<b>How accessible is the school environment?</b>	<ul style="list-style-type: none"> <li>• We are mindful of the 2010 Disability Act. We value and respect diversity in our setting and do our very best to meet the needs of all of our learners and their families.</li> </ul>
10.	<b>How will Sunnydown prepare and support my child/young person to transfer to a new setting Post 16?</b>	<ul style="list-style-type: none"> <li>• Induction is important to us and we invest time in welcoming all of our students in a way to ensure a smooth transition that makes them feel a part of our school. The School strongly believes the impact of the induction process significantly affects the success of the individual student.</li> <li>• We have established induction and transition programmes in place for welcoming new students to our school.</li> <li>• In Year 10-11 there are opportunities to visit college/further educational provisions through our Friday Curriculum and our enhanced work experience programme</li> </ul>
11.	<b>How are Sunnydown's resources allocated and matched to children's/young people's special educational needs?</b>	<ul style="list-style-type: none"> <li>• Sunnydown is designed, structured and funded to meet the range of needs outlined in the Surrey County Council Admissions policy for COIN schools.</li> </ul>
12.	<b>How is the decision made about what type and how much support my child/young person will receive?</b>	<ul style="list-style-type: none"> <li>• The EHCP identifies your son's needs and the corresponding arrangements. The Annual Review is a formal process by which staff, students and parents discuss progress and ensure that each student's needs are being met. At this point a decision</li> </ul>

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		is taken whether additional or different arrangements are necessary.
13	<b>How are parents involved in the setting/school/college? How can I be involved?</b>	<ul style="list-style-type: none"><li>• We ask all parents/carers to attend our Parent Consultation Evenings and Annual Review Meetings to ensure that they are fully involved and keeping abreast of their son's progress.</li><li>• Our Governing Body includes Parent Governors</li></ul>
14.	<b>Who can I contact for further information?</b>	<p><b>Prospective students:</b> Contact your son's SEND Case Worker for further guidance. Look at the School Website (<a href="http://www.sunnydown.surrey.sch.uk">www.sunnydown.surrey.sch.uk</a>) for information about our open days.</p> <p><b>Current students:</b> Form tutors are your first contact point via email or the Student diary. General enquiries can be sent to <a href="mailto:office@sunnydown.surrey.sch.uk">office@sunnydown.surrey.sch.uk</a></p>