**Pupil Premium**

Pupil Premium is an additional sum of money allocated to schools from the Government with the aim of closing the gap between those who are deemed to come from a more disadvantaged background and their peers. Pupils eligible for this extra sum are those who have been registered for free school meals at any point in the last six years (Ever 6 FSM). Children who are Looked After or adopted are also eligible.

The boys at Sunnydown School join us with a range of educational, emotional and social needs. We are confident that the curriculum we offer, the supporting educational activities, academic and pastoral support and the residential provision at Sunnydown, all work together to help boys develop in these areas. There is a clear understanding that when combined these opportunities provide a unique journey for each of our pupils.

Strategic objectives in spending PPG:

* We will ensure that teaching and learning opportunities meet the needs of all students, since our primary purpose is to ensure that quality first teaching (QFT) is provided throughout the school
* We will ensure that appropriate provision is made for students who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged students are adequately assessed and addressed
* In making provision for socially disadvantaged students, we recognise that not all students who receive free school meals will be socially disadvantaged
* We recognise that not all students who are socially disadvantaged are registered or qualify for Free School Meals (FSM), so we will ensure that entitled parents and carers are supported sensitively in applying for the meals.

Are aims are to

* To improve Literacy; specifically fluency, comprehension and confidence
* To close the *achievement* gapbetween those eligible and those not eligible for Pupil Premium
* To improve attendance
* To continue to provide high quality support to avoid the need to exclude
* To reduce the chances of those eligible for Pupil Premium becoming NEET (not in Education. Employment or Training) when leaving the school.
* To ensure no child is precluded from participating in off- site learning opportunities.
* To meet subject specific expenses such as Food Tech
* To foster engagement with parents

The next review will be May 2020

Pupils premium is paid April to April so includes, at various times, six academic year groups

September 18 to July 19

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Year 11 (leaving June 18) | Year 11 | Year 10 | Year 9 | Year 8 | Year 7 |
| 5 | 3+ 1 additional funding | 4 | 2 | 6+ 2 additional funding | 1+ 2 additional funding |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| September 2018- July 19 | Total number of pupils on Roll | Total PP recipients | Amount of Pupil premium for each pupil | Total PPExtra participants | Additional Funding | Total amount of Pupil Premium Grant |
|  |  | 21  | £935 | 21 | £2300£1200 | 19, 6354,6001,200 |

 25,435

We have not received funding for the Year 7s.

September 2017 – July 2018

|  |  |  |  |
| --- | --- | --- | --- |
| Funding Allocation | Application | Cost | Impact  |
| Babcock eligibility checking fee. | Identification of Pupil Premium eligibility | £261 | Greater confidence in accurate eligibility |
| Alternative Curriculum at SILC | 30 minutes per day, four days a week 40 weeks x £10 /20% | £2300 | Broaden skill set Alleviate the possibility of permanent exclusion |
| Scribes for exams | Allows continuity and JCQ entitlement78.5 hours x£10 | £785 | Pupils have necessary Access Arrangements in place |
| Academic support | 2 students total of £17.5 hours @£13 | £227.5 | Improved Reading, Spelling and Comprehension age  |
| Pastoral support – individual sessions | 11 student accessed for a variety of hours totalling 252hours @ £13 | £3,276 | Emotional support and being able to deal with a range of non- academic issues |
| Pastoral support – when unable to be in class | 16 pupils accessed for a variety of hours totalling 541@£13 | £7,035.6 | Work completed out of the classRestoration of classroom ready behaviour |
| Emotional Support for pupil experiencing difficulty  | Access to Educational Psychotherapist Four pupils accessed for 8 session @£45 an hourStaff liaison time  | £1440£150 | Greater understanding of emotional needs.Improved self esteemImproved focus in class |
| Scribes for exams | Allows continuity and JCQ entitlement78.5 hours x£10 | £785 | Pupils have necessary Access Arrangements in place |
| Preparation of PEPs and PEP meetings | For LAC9 hours of SENCo time | £333 | Legal requirement |
| Individual tutoring sessions  | 1 hour per week for 13 weeks @£30 an hour | £390 | Improved academic grades |
| Photography equipment for 2 pupils to complete GCSE | 2 @ £94.99 | £189.98 | Allow access to more sophisticated techniques and potentially higher grades |
| Participation in trips  | 1@ £195 |  | Increased self confidence  |
| Total |  | 17,173.08 |  |

18,195 – 11,837 =£6,958 which went towards the cost of providing extra TA support which was beneficial to all Pupil Premium pupils.