SUNNYDOWN SCHOOL

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Pupil Premium report - Sept 2019 - August 2020

1. What is Pupil Premium?

Pupil Premium was introduced in April 2011. It is additional funding provided to schools by the Department for Education (DfE) for 'disadvantaged' students. Disadvantaged students includes those who are currently, or have been in the last six years, eligible for free school meals (FSM) as well as children who are looked after by the Local Authority (LAC) and children who have left Local Authority care due to Adoption, a Special Guardianship Order (SGO) or a Child Arrangements Order being granted.

Pupil Premium funding is designed to enable schools to effectively apply additional support to impact on pupil progress. It is to help disadvantaged students of all abilities perform better and close gaps between them and their peers. Pupil Premium is provided for each financial year (April to April) although our published information refers to the academic year (September to August).

In the 2019 to 2020 financial year, Pupil Premium is £935 per student for those eligible for FSM which is provided directly to school. The funding for students who are LAC is £2,300 per pupil. This is not provided directly to school but is managed by the 'virtual school' Head of the Local Authority that looks after the student. A virtual school exists to support and challenge all of those involved in the education of children in care (CIC). Local Authorities vary in terms of how the funding is allocated to the school, however, it is ordinarily provided following the completion of a termly Personal Education Plan (PEP) meeting. There is also Service Pupil Premium available from the DfE in recognition of the specific challenges children from services families face and as part of the commitment to delivering the armed forces covenant. It is to assist the school in providing the additional support that these children may need and is currently £300 per student who meets the eligibility criteria.

1. Summary Information	1. Summary Information		
School name	Sunnydown School		
Type of School	Special School for boys with Communication & Interaction as a primary need.		
Students in school	84		
Proportion of disadvantaged students	21		
Pupil premium allocation this academic year	£24,160		
Academic year or years covered by report	September 2019 - September 2020		
Publish date	July 2020		
Review date	July 2021		
Report authorised by	Paul Jensen - Head Teacher		
Pupil Premium lead	Tricia Lindsey - Inclusion Manager		
Governor lead	Teresa Parkinson		

At Sunnydown School we are committed and determined that all of our students will achieve and thrive during their time at the school. Pupil premium is used to provide focussed support and pastoral care to children that require it so that they are able to achieve their full potential.

The school considers how to allocate pupil premium money on an annual basis following data analysis and careful consideration of the needs of the children within this group with all key staff in school.

We believe through a robust process, Pupil Premium makes a positive impact on the lives of the students who receive it.

To enable us to support students we consider the barriers our students face to succeeding and achieving their aspirations.

2. Barriers to future success for pupils eligible for Pupil Premium

At Sunnydown school the overwhelming criteria eligibility for Pupil Premium funding is those in receipt of Free School Meals and therefore, for the majority, an economic











disadvantage. All students who attend Sunnydown School have an Education & Health Care Plan and therefore those eligible for Pupil Premium are faced with two barriers of socio economic deprivation and special education needs.

A) Communication & interaction -

- All of our students need additional support with communication including the need for social use of language.
- Our students need support to develop social and independence skills.

B) Cognition & learning -

• Our students have different learning needs and require consideration and adaptations according to their individual needs.

C) Social, Emotional & Mental Health -

 Our students find it difficult to consistently engage in their learning due to other factors affecting them including their emotional state.

D) Sensory & physical -

 Our students have sensory and physical care needs that need to be met in order that they can access their learning.

Objectives and Expenditure:			
Objective	Evidence	Cost	
A) Ensure students are supported to make and maintain friendships and ensure they are given opportunities to develop	Pastoral friendship group intervention provided to students through online Google Meetings throughout the Covid-19 pandemic to support friendship interaction and prevent isolation.	£1,056	
their social skills to enable them to have positive and meaningful interactions in	Equipment provided to enable students to participate in school trips with their peers.	£5.12	











their communities.	Taxi provided for a student to attend the summer holiday activity scheme to support social interaction.	£384
B) To improve access to the curriculum through a meaningful learning environment which supports students'	ChromeBooks provided to students to enable their continued access to learning through online Google Classroom lessons throughout the Covid-19 pandemic and ongoing as a school initiative.	£4,725 (£225 each)
individual learning needs.	Headphones provided to student to enable them to engage with their online learning whilst living in a busy home environment.	£11.24
	Praktica Luxmedia kits x 2 provided to students to enable them to fully access their education.	£189.98
	Revision material provided to enable home learning in preparation for GCSEs.	£36.31
C) To ensure students are provided with pastoral support to meet their needs so they are ready to learn.	Pastoral Support provided to pupil premium students, including ELSA support and drawing and talking interventions.	£7,616
D) Ensure students sensory and basic care needs are met and they are	Greenhouse Sports Mentor intervention provided to promote physical health and emotional wellbeing.	£2,386.21
physically healthy.	Weekly Tesco food voucher provided for families eligible for Free School Meals throughout Covid-19 pandemic to the end of the Summer 2020 term.	£7,664.25
	Clothing and personal items provided to students to ensure physical care needs are met and enhance emotional wellbeing.	£85.89
Total spend		£24,160









