



Sunnydown School Pay Policy (2022-23) A Surrey Maintained School

Review Period: Annual

Status: Statutory

Next Review: Autumn 2023

1.

Teacher's September 2022 Pay Award

In line with the recommendations in the STRB's 32nd Report, from 1st September 2022:

- For September 2022, a 5% increase to all pay and allowance ranges and advisory points, with higher increases to some parts of the main Pay Range as a step towards achieving a minimum starting salary of £30,000 by September 2023.
- For September 2023, a 3% increase to all pay and allowance ranges and advisory points, with higher increases to some parts of the Main pay Range to deliver a minimum starting salary of £30,000, and a limited-scope, timely review mechanism to ensure the recommended 2023 pay levels remain appropriate.

All pay uplifts will be back dated to 1st September 2022.

Policy & Purpose

The overall aim of the pay policy is to ensure that all teaching and support staff are valued and receive recognition for their work and contribution to school life.

The purpose of the policy is to:

- Enable the Governing Body to manage the remuneration of staff in a non-discriminatory, responsible and transparent way, which complies with current employment law and school policy on the fair and equal treatment of employees and with the principles of public life, namely objectivity, openness and accountability.
- Maintain and improve the quality of education provided for pupils in the school by having a whole school pay policy that supports the school improvement plan and reflects the agreed aims of the school.
- Support the equitable and objective determination of appropriate pay for staff under the school's appraisal policy.
- Provide for a staffing structure that will enable the school to achieve its aims and objectives under the school improvement plan.

The Governing Body is committed to:

- Reviewing the pay policy annually against the targets set under the school improvement plan, the confines of the agreed budget and the Governing Body's spending priorities.
- Working within framework documents referred to in staff contracts, specifically:
 - For teachers:** The School Teachers' Pay and Conditions Document and statutory regulations affecting the employment and conduct of teaching staff.
 - For support staff:** Surrey Pay.

- g) Consulting staff members and local representatives of recognised trade unions as part of the annual review of this Pay Policy and ensuring that members of school staff have ready access to the up-to-date version.
- h) Complying with equalities legislation, specifically the following (as amended): the Employment Relations Act 1999, the Equality Act 2010, the Part-time Workers (Prevention of Less Favourable Treatment) Regulations 2000 and the Fixed-Term Employees (Prevention of Less Favourable Treatment) Regulations 2002.

2. The Pay Committee: Terms of Reference

- a) The Governing Body will annually appoint, from its members, a Pay Committee with the delegated powers described in the following terms of reference.
- b) The Pay Committee will consist of three governors who are not members of staff at the school, and the Headteacher in an advisory capacity.

The Pay Committee will have fully delegated powers to:

- c) Implement the Pay Policy with reference to staffing and financial budget plans. If the Committee feels it to be appropriate, any matter may be passed to the full Governing Body for ratification.
- d) Achieve the aims of the Pay Policy in a fair and equitable manner within statutory and contractual obligations.
- e) Apply the criteria of the Pay Policy in determining the pay of each member of staff in the annual review.
- f) Recommend to governors the annual budget needed for the payment of staff.

The Committee shall be required to:

- g) Minute all decisions taken and submit their minutes to be noted by the full Governing Body.
- h) Keep abreast of relevant developments and advise the Governing Body when the Pay Policy needs to be revised.

3. Determining Salary for New Appointments

3.1 Classroom Teachers (All Teachers Other than Leadership Group)

The Governing Body will determine the pay range for a vacancy prior to advertising. On appointment, it will determine the starting salary within that range to be offered to the successful candidate.

In determining the salary range for a vacant post within the overall minimum and maximum limits provided for within the School Teachers' Pay and Conditions Document (referred to hereafter as the STPCD), the Governing Body may take into account a range of factors, including, but not limited to:

- The nature of the post
- The level of qualifications, knowledge, skills and experience required
- The wider school context at the time of the application.

In determining the specific starting salary for a successful applicant, the selection panel will take into account the applicant's relevant career history, previous salary, skills and qualifications based on the evidence collected through the selection process, including references.

The selection panel may, at its discretion, recognise a teacher's upper pay range status, as awarded by another school, without requiring the teacher to reapply separately through the school's procedure. This is provided there is scope within the established pay range for the post to award a starting salary on the upper pay range and on the condition that there is sufficient evidence collected through the selection process that the teacher meets the relevant criteria (see 5.2).

Teachers without QTS or QTLS will be placed on the pay range for unqualified teachers.

In determining the salary range for a post in which the primary purpose is modelling and leading improvement of teaching skills ('leading practitioners'), an individual post range within the overall pay range for leading practitioners will be determined, having regard to the challenge and demands of the post as well as internal pay relativities.

Additional allowances may be awarded to new appointments where the Governing Body deems this to be appropriate (see Section 6). Specifically, where market conditions are deemed to be a factor, a recruitment allowance may be awarded if the criteria in 6.2 has been met.

3.2 Leadership Group

The salary range for all staff paid on the leadership pay range will be determined by reference to the provisions of the STPCD and will include consideration of any broader responsibilities that attach to the role.

Headteacher

The Governing Body will determine a pay range for the Headteacher by reference to the school group size and taking into account all permanent responsibilities of the role, any challenges specific to the role and all other relevant considerations, ensuring that there is appropriate scope in the range to allow for performance related progression over time. **The school is currently a Group 5 School.**

The Governing Body will only re-determine the Headteacher's pay range in the circumstances specified in the STPCD.

The Governing Body may determine that additional payments be made to a Headteacher for clearly temporary responsibilities or duties that are in addition to the post for which their salary has been determined and which have not previously been taken into account when determining salary. Any such payments will be subject to the overall restrictions on Headteacher's pay set out within the STPCD.

Deputy Headteacher and Assistant Headteacher

The salary range for a Deputy Headteacher and Assistant Headteacher shall be determined by reference to the STPCD, taking into account how the role fits within the wider leadership structure of the school, all permanent responsibilities of the role, any challenges that are specific to the role and all other relevant considerations.

The maximum of the pay range will not exceed the maximum of the Headteacher group for the school.

The Governing Body will only re-determine the pay range of a Deputy or Assistant Headteacher in the circumstances specified in the STPCD.

Certain additional allowances may be awarded to Deputies where the Governing Body deems this to be appropriate (see Section 6).

3.3 Support Staff

The appointment of support staff shall be in accordance with provisions set out in the School Staffing (England) Regulations 2009 (as amended).

For support staff newly appointed on Surrey Pay grades, appointments will normally be made on the minimum of the salary range for the relevant grade. However the appointment can be made on a salary above the minimum of the range where the Governing Body wishes to recognise particular experience and/or qualifications appropriate to the post, the current salary of the appointee where it exceeds the minimum of the range, or any particular recruitment difficulties. In determining the specific starting salary for a successful applicant, the selection panel will base its decision on the evidence collected through the selection process, including references.

Where an employee is promoted or re-graded onto a higher salary he/she must be placed on a salary within the new grade which is at least 2.5% higher than his/her previous salary position. This will often be the minimum of the new salary range. Whilst this is the general position, occasionally other assimilation arrangements will have been agreed or may be more appropriate.

4. Pay Reviews and Progression

4.1 All Teachers (Including Leadership Group)

All teaching staff, including those on the leadership scale, will be provided with a salary statement to take effect from 1st September each year. This statement will contain details of the annual salary plus any allowances or safeguarded sums due to the teacher. This will be provided after pay decisions have been ratified by the Governing Body.

All eligible teaching staff will have their pay reviewed annually. The Governing Body will complete annual pay reviews for all eligible teachers, other than the Headteacher, by 31st October. The Headteacher's annual pay review will be completed by 31st December. Where circumstances cause a delay to pay reviews, these will be completed as soon as reasonably possible after the deadline, ensuring affected teachers are regularly updated. Reviews may also take place at other times of the year to reflect any changes in circumstances or job description that lead to a change in the basis for calculating an individual's pay. A written statement will be given after any review and, where applicable, will give information about the basis on which it was made.

All teachers can expect to receive regular, constructive feedback on their performance and are subject to an annual appraisal that recognises their strengths, informs plans for their future development, and helps to enhance their professional practice. All teachers are expected to engage fully with this process. The current arrangements for teacher appraisal are set out in the school's appraisal policy which should be read in conjunction with this pay policy.

To be eligible for consideration of performance-related pay progression teachers must normally have been in post at the school for at least 26 weeks in aggregate during the previous academic year (including periods of absence for school closures, sickness, maternity or family-related leave). Newly-appointed teachers who have not been in post for 26

weeks as of 1st September will not be eligible for performance-related pay progression with effect from 1st September in that year unless their offer letter states otherwise.

Decisions regarding pay progression will be adjusted where appropriate to take into account special circumstances, for example long-term absence resulting from sick leave or maternity leave. A decision on what adjustments may be necessary will be made on a case-by-case basis depending on the exact circumstances.

4.2 Determining Pay Progression (Classroom Teachers)

‘Classroom teachers’, for the purposes of this paragraph, includes all teachers other than the leadership group.

All decisions regarding pay progression will be made with reference to teachers’ appraisal reports and the pay recommendations contained within them. In the case of newly qualified teachers (NQTs), pay decisions will be made by means of the statutory induction process.

The school’s scheme for determining pay progression for classroom teachers is contained within Appendix 1. This scheme will be applied to pay determinations made with effect from 1st September 2022, resulting from evidence collected during the previous appraisal cycle. In the event that the Governing Body determines that amendments to the scheme are required after the publication of this pay policy (to apply to decisions effective from September 2022), these will be inserted into this pay policy and will be made available to all teachers to inform the 22/23 appraisal cycle. Any material amendments will be subject to consultation before they are finalised.

The Governing Body’s general policy is that any teacher who is at risk of not meeting the criteria for pay progression in Appendix 1 will receive prior warning of this during in-year reviews and be given adequate opportunity to address concerns with appropriate support before the end of the appraisal year.

4.3 Determining Pay Progression (Leadership Group)

All decisions regarding pay progression for the leadership group will be made with reference to appraisal reports and the pay recommendations contained within them.

Salary determinations effective from 1st September 2022 shall be made in accordance with the school’s scheme for determining pay progression for the leadership group which is contained within Appendix 2, resulting from evidence collected during the previous appraisal cycle. In the event that the Governing Body determines that amendments to the scheme are required after the publication of this pay policy (to apply to decisions effective from September 2022), these will be inserted into this pay policy and will be made available to the leadership group to inform the 22/23 appraisal cycle. Any material amendments will be subject to consultation before they are finalised.

4.4 Determining Pay Progression (Support Staff)

Arrangements for pay progression are determined by Surrey County Council subject to negotiations with the recognised trade unions and with effect from 1st April each year. Details of pay progression arrangements determined each year will be notified to eligible support staff separately.

Pay progression may be withheld when an employee has performed unsatisfactorily. This will take place only within the context of the Governing Body’s disciplinary/capability procedure.

Support Staff pay grades for 2022/2023 is below:

Grade Name	Pay Scale					
	Point 1	Point 2	Point 3	Point 4	Point 5	Point 6
PS1/2	19,233					
PS3	19,313	19,785	20,257			
PS4	20,722	21,103	21,493	21,889	22,294	22,716
PS5	23,243	23,675	24,115	24,564	25,023	25,484
PS6	26,080	26,569	27,067	27,576	28,094	28,617
PS7	29,291	29,844	30,408	30,983	31,219	31,810
PS8	32,173	32,798	33,436	34,087	34,751	35,419
PS9	36,282	36,989	37,711	38,447	39,198	40,146
PS10	41,127	41,931	42,752	43,589	44,443	45,519
PS11	46,634	47,778	48,950	50,151	51,382	52,625
PS12	53,918	55,244	56,602	57,995	59,422	60,864
PS13	62,363	63,899	65,474	67,089	68,743	70,414
PS14	72,152	73,933	75,759	77,630	79,549	81,486

5. Movement to the Upper Pay Range

5.1 Applications and Evidence

Any qualified teacher may apply to be paid on the upper pay range and any such application will be assessed in accordance with this policy. It is the responsibility of the teacher to decide whether or not they wish to apply to be paid on the upper pay range.

Applications should be made by 1st October in each academic year.

If a teacher is simultaneously employed at another school(s), he/she may submit separate applications if he/she wishes to apply to be paid on the upper pay range in that school or schools. This school will not be bound by any pay decision made by another school.

All applications will include the results of recent appraisals, including any recommendation on pay. The evidence should usually cover at least the previous two year period. Employees who have been absent from work, for example due to maternity leave or extended sickness absence, will be able to use earlier appraisal evidence in support of their application and/or a statement and summary of evidence as outlined below.

In the event that information from appraisals is not applicable or available, a statement and summary of evidence, designed to demonstrate that the applicant has met the assessment criteria, should be presented instead.

Applications should be made by submitting a brief covering letter confirming the request to apply to be paid on the upper pay range, referring to the relevant appraisal reports and any other evidence he/she wishes to have considered. Guidance is available from the SBM and the Headteacher.

5.2 Assessment

An application from a qualified teacher will be successful where the Governing Body is satisfied that:

- a) The teacher is highly competent in all elements of the Teachers' Standards; and
- b) The teacher's achievements and contribution to the school are substantial and sustained.

For the purposes of this pay policy,

- "highly competent in all elements of the Teachers' Standards" means:
 - that the teacher's practice is secure, well-informed and consistently good or outstanding;

- that the teacher is able to contribute to the professional development of others through coaching and mentoring, demonstrating effective practice, providing advice and feedback.
- “substantial and sustained” achievements and contribution means:
 - That the teacher contributes at a strategic level to policy initiatives;
 - That the teacher makes a distinctive contribution to the raising of pupil standards;
 - That the teacher is skilled in collaborating with others and maximises opportunities for staff to work together, sharing responsibility and good practice;
 - That the teacher contributes more broadly to the life of the school;
 - That such contribution has been maintained over a period of time; this will usually require the assessor to be assured that the teacher has had at least two consecutive appraisal reports demonstrating the required standard has been met.

The initial assessment will be made by the Headteacher who will, in assessing against the criteria above, ensure that the contribution of a part-time teacher is considered equitably bearing in mind his/her working hours commitment.

The Headteacher will consult with the teacher’s performance manager as appropriate when considering the evidence.

5.3 Notification and Feedback

After completing the assessment, the Headteacher will notify the Governing Body of his/her recommendation. Once the Governing Body has determined the final decision, the Headteacher will then provide written feedback to the teacher as promptly as possible, but in any event by no later than 21st December in each academic year.

Feedback for unsuccessful teachers will have a developmental focus, stating specifically which criteria were met and which were not met, and confirming the right to appeal. Any appeal against a decision not to move the teacher onto the upper pay range will be heard under the school’s pay appeals procedure (see Section 8).

5.4 Pay Progression for Successful Applicants

Successful applicants will be moved onto the upper pay range from 1st September following the application. It is the school’s policy to place teachers who have successfully applied to access the upper pay range on the minimum of the range.

6 Allowances & Other Payments (Teaching Staff)

6.1 Teaching and Learning Responsibility Payments (TLRs)

TLR1s and TLR2s

TLR1s and TLR2s are awarded to the holders of the posts indicated in the school’s staffing structure, which is attached to this pay policy. The current values of the TLR1s and TLR2s awarded are also indicated on the staffing structure. TLRs are awarded where the Governing Body is satisfied that the additional responsibilities are significant and meet the criteria specified in the STPCD. For the award of a TLR1, the post-holder must also have line management responsibility for a significant number of people.

The annual value of a TLR1 for the academic year 202/23 must be between **£8,706 and £14,732** (FTE).

The annual value of a TLR2 for the academic year 2022/23 must be between **£3,017 and £7,368** (FTE).

Figures taken from STPC2022

In setting the values of TLR1s and TLR2s the Governing Body will have regard to the relative weight of different TLR posts, taking into account the range of responsibilities entailed, the level of accountability, the number of people for whom the individual has line management responsibilities and any other factors the Governing Body deems to be relevant. Where posts are deemed to be of equal weight they will be allocated the same value. TLRs may not be awarded to leadership group postholders or unqualified teachers.

TLR3s

The Governing Body may award a fixed-term TLR (a TLR3) to a classroom teacher who has been given a time-limited school improvement project or one-off externally-driven responsibilities. To award a TLR3, the Governing Body must be satisfied that the significant responsibility is one not required of all classroom teachers and which is focussed on teaching and learning, requires the exercise of a teacher’s professional skills and judgement and has an impact on the educational progress of pupils other than the teacher’s assigned classes or groups of pupils.

The annual value of a TLR3 for the academic year 202/23 must be between £600 and £2,975. (FTE).

Figures taken from STPC2022

The pro-rata principle does not apply to TLR3s.

The duration of the fixed term will be established at the outset and payment will be made monthly during this period. Pay safeguarding will not apply at the end of the fixed period. As for other TLRs, TLR3s may not be awarded to leadership group postholders or unqualified teachers.

6.2 Recruitment and Retention Allowances

The Governing Body will, in exceptional circumstances, consider the award of a recruitment or retention allowance for posts where the Governing Body anticipates or encounters recruitment and/or retention difficulties. In determining whether a post will be eligible for a recruitment and retention allowance the Governing Body will take into account the following factors:

- Whether the post is in a nationally-recognised shortage subject area;
- Whether the post has had to be re-advertised due to insufficient quantity and/or quality of applicants;
- Whether previous recruitment to posts of a similar nature has proven difficult;
- Whether there has been a high rate of staff turnover;
- Any other relevant circumstance that the Governing Body believes is having a detrimental impact on the recruitment and retention of staff.

Where such an incentive or benefit is awarded the Governing Body will determine:

- Whether the award is for recruitment or retention;
- The nature of the award (e.g. cash sums, travel, housing costs, etc.) and its value;
- When/how it will be paid*;
- The start date and expected duration of the award (unless it is a one-off award);
- The review date after which the award may be withdrawn;
- The basis for any uplift that may be applied.

(*Allowances may be paid monthly, paid wholly or in part as a lump sum subject to satisfactory completion of service in the previous year, or paid by a combination of the two methods.)

Recruitment and retention allowances cannot be paid to the leadership group except where they relate to a reimbursement of reasonably incurred housing or relocation costs. Any other recruitment and retention considerations will be taken into account when determining the leadership pay range.

The Governing Body will conduct regular formal reviews of all recruitment and retention awards and will withdraw awards where the circumstances no longer justify their continued payment.

6.3 Special Educational Needs Allowances

A SEN allowance of between £2,384 and £4,703 (FTE) per annum for the academic year 2022/23 will be paid to all teachers.

6.4 Additional Payments

The Governing Body may make such payments as it sees fit to a teacher, other than a Headteacher, in respect of:

- a) Continuing professional development undertaken outside the school day;
- b) Activities relating to the provision of initial teacher training as part of the ordinary conduct of the school;
- c) Participation in out-of-school hours learning activity agreed between the teacher and the Headteacher;
- d) Additional responsibilities and activities due to, or in respect of, the provision of services relating to the raising of educational standards to one or more additional schools.

6.5 Allowances for Unqualified Teachers

Unqualified teachers are not permitted to hold TLR or SEN allowances.

The Governing Body may, however, exercise its discretion to determine that an additional allowance is payable to an unqualified teacher if they consider that the teacher has:

- A sustained additional responsibility which is focused on teaching and learning and requires the exercise of a teacher's professional skills and judgement, or
- Qualifications or experience which bring added value to the role being undertaken.

7. Allowances & Other Payments (Support Staff)

The Governing Body reserves the right to approve payment of honoraria to support staff in recognition of work that goes beyond that normally expected of the post holder.

Claim	Payment received	
Planning and/or delivery of a lesson*	Staff paid on S3 will be paid at S5 for the delivery of a pre-planned lesson Or At Point 1 of UQT for planning and delivery*	
Honorarium / Acting up payment	To be determined by the Governing body	This covers a 4 week – 6 month period for delivery of full or partial duties
Sleeping in duty on residential trip*	Paid the current sleeping in duty rate determined by SCC	1 member of staff shall be assigned the duty per night. If an additional support person is required for a disturbance this may be claimed
Extended day trip/ residential *	Additional hours to be claimed to a maximum of 3	All support staff (Surrey paid staff) supporting an extended trip may claim the maximum of 3 additional hours per day.
Burger Van support *	This will be paid at PS3 – max for the manager PS3 point 1 for supporting staff	

*These will be paid following the completion and approval of a claim form.

8. Pay Appeals

8.1 All Teachers (Including Leadership Group)

In the event of a teacher seeking reconsideration of a pay decision he or she should first seek to resolve the matter informally through discussion with the decision-maker (usually either the Headteacher or the Chair of the Pay Committee) within 10 working days of the notification of the decision.

Where this is not possible, or the matter is still unresolved, the teacher may put his/her concerns in writing to the Pay Committee within 10 working days of the original decision, or the outcome of the informal discussion. The Pay Committee should convene a hearing within 10 working days to consider the teacher's concerns and afford the opportunity for him/her to make representations in person, accompanied by a trade union representative or work colleague if desired. The teacher should be informed, in writing, of the outcome of the meeting within 5 working days and notified of the right of appeal, where applicable.

If the teacher wishes to appeal against the decision of the Pay Committee he/she should do so within 10 working days of the written notification of the Pay Committee's decision, setting out the grounds for appeal. Any appeal against the decision of the Pay Committee should be heard by a panel of governors who were not part of the original pay decision. The appeal hearing should normally be held within 20 working days of the date of the written appeal notification, giving the teacher at least 10 working days' notice of the date of the appeal.

The following list, which is not exhaustive, includes the usual reasons for seeking a review of a pay determination.

That the person or committee by whom the decision was made:

- Incorrectly applied a provision of the STPCD or this policy;
- Failed to have proper regard to statutory guidance;
- Failed to take proper account of relevant evidence;
- Took account of irrelevant or inaccurate evidence;
- Was biased;
- Otherwise unlawfully discriminated against the teacher.

The appellant also has the right to see all relevant papers and to be accompanied by a trade union representative or a work colleague.

If the appellant wishes to submit any written evidence as part of his/her appeal then he/she must do so at least 5 working days prior to the appeal hearing.

Where an appeal has been submitted by a member of staff other than the Headteacher, and they are appealing against the decision of the Pay Committee, it will be for the Chair of that committee to determine whether a representative of the committee and/or the Headteacher should be present to explain their decision.

An agenda for hearing a pay appeal is included as an appendix to this policy.

The decision of the appeal committee should be notified in writing to the teacher within 10 working days of the appeal hearing. If the appeal is rejected then the appeal committee should explain the reasons for their decision.

This procedure fulfils the function of the grievance procedure and therefore pay decisions cannot be reopened under the general grievance procedure.

8.2 Support Staff

Where a member of support staff is dissatisfied with any decision relating to his/her pay, this should be raised in accordance with the Governing Body's adopted grievance procedure.

8.3 Overpayment/ Underpayment

In the event of an overpayment or underpayment recognised by the school. The staff member will be notified and the payment discussed in person. The options available such as emergency payments, recouping in full, partial or not at all will be explored and agreed between the two parties.

In the event of an overpayment recognised by the staff member. The staff member must inform the school immediately, again the options will be explored and the outcome agreed between parties.

Any decision made by the school regarding over or underpayments are only made after a full assessment of the facts of each individual case.

In the event that a staff member is not satisfied with the decision made regarding a payment this can be raised in accordance with the Governing Body's adopted grievance procedure.

9. Access to Salary Records

Staff may have access to their salary records by giving reasonable notice during term time to the school business manager.

10. Data Protection

The school processes personal data as part of the payroll process in accordance with the Governing Body's adopted data protection policy. The school has in place arrangements with its payroll provider to ensure that it takes appropriate measures to process employees' personal data safely and securely.

11. Policy Review

This policy will be reviewed following the further publications of the School Teachers' Pay & Conditions Document 2022 or earlier if required.

APPENDIX 1

PAY PROGRESSION FOR CLASSROOM TEACHERS

Pay tables are based on the accepted recommendations of the DfE in the 32nd report of the School Teachers Review Body.

This appendix explains how pay progression will be determined for classroom teachers.

Pay Structure

The school recognises, and adheres to, the minimum and maximum of the established pay ranges as outlined in the School Teachers' Pay and Conditions Document (STPCD).

For the purposes of determining pay progression, the school uses reference points within the minimum and maximum as outlined in the tables below. These salary figures reflect those valid for the 2022/23 academic year.

NB – The last increment is not always equal and takes account of rounding.

National Pay Range	Reference Points	01.09.2022 to 31.08.2023	% Change from 2021
Minimum	M1	29,344	8.9%
	M2	31,126	8.0%
	M3	33,055	7.0%
	M4	35,151	6.5%
	M5	37,264	5.5%
Maximum	M6	40,083	5.0%

National Pay Range	Reference Points	01.09.2022 to 31.08.2023	% Change from 2021
Minimum	Point 1	41,858	5.0%
	Point 2	43,360	5.0%
Maximum	Point 3	44,919	5.0%

National Pay Range	Reference Points	01.09.2022 to 31.08.2023	% Change from 2021
Minimum	Point 1	20,594	5%
	Point 2	22,810	5%
	Point 3	25,029	5%
	Point 4	26,984	5%
	Point 5	29,203	5%
Maximum	Point 6	31,421	5%

Appraisal Reports and Performance Ratings

As outlined in section 4.1, all teachers can expect to receive an annual appraisal and a written appraisal report including an assessment of performance. The details of how the scheme will operate, including the evidence which will be used to assess performance, are contained within the school's Appraisal Policy. The appraisal report will include an overall performance rating for the purposes of determining pay progression.

These performance ratings are subject to moderation in accordance with the arrangements outlined in the Appraisal Policy.

The performance ratings for pay decisions are shown below:

Good to Exceptional Performance: The teacher consistently exceeds the Teachers' Standards and performance regularly exceeds expectations of a teacher at his/her career level. Teaching is mostly or always outstanding and the teacher has exceeded her/his targets and objectives. Any aspect of performance which does not consistently exceed expectations is due to events outside his/her control. The teacher regularly contributes to improving the efficiency and effectiveness of the wider School through his/her own work and participation in the work of others. Exceptional performance is going beyond the national expectations, driving the standard up for all staff members.

Effective to Good Performance: means that the teacher consistently meets the Teachers’ Standard and performance generally meets expectations of a teacher at his/her career level and may sometimes exceed expectations. Teaching is consistently good and may sometimes be outstanding and the teacher has met, or very largely met, her/his targets and objectives. The teacher contributes to improving the efficiency and effectiveness of the wider School through his/her own work and participation in the work of others.

Developing Performance: means that the teacher largely meets the Teachers’ Standards and that performance sometimes, but not always, meets expectations of a teacher at her/his career level. Teaching is generally good but overall requires some improvement. The teacher has largely met his/her targets and objectives. The teacher sometimes contributes to improving the efficiency and effectiveness of the wider School through her/his own work and participation in the work of others.

Unsatisfactory Performance: means that the teacher does not regularly meet the Teachers’ Standards and performance regularly falls below that expected of a teacher at his/her career level. Teaching requires a significant improvement. The teachers’ progress against targets and objectives is limited. The teacher requires extensive support and does not contribute to improving the efficiency and effectiveness of the wider School through his/her own work or participation with the work of others.

Performance ratings will be linked to a pay recommendation as follows:

Unsatisfactory (4)	No pay increase awarded
Developing (3)	
Effective to Good (2)	1 point on the relevant pay range awarded
Good to Exceptional (1)	1 point on the relevant pay range awarded

All pay awards are subject to available headroom within the applicable pay range.

Pay Recommendations

Final decisions about whether or not to accept a pay recommendation will be made by the Governing Body, having regard to the appraisal report and taking into account advice from the senior leadership team. No pay recommendation should be considered final until it has been ratified by the Governing Body.

Review

The Governing Body will review the operation of this scheme on an annual basis and reserves the right to change the scheme at any time, subject to prior consultation. Teachers will be notified of any changes which may affect their future pay progression. The Governing Body will consider its approach in the light of the school’s budget and ensure that appropriate funding is allocated for pay progression at all levels.

APPENDIX 2

PAY PROGRESSION FOR LEADERSHIP GROUP

This appendix explains how pay progression will be determined for members of the leadership group.

Pay Structure

The school recognises, and adheres to, the minimum and maximum of the leadership pay range as outlined in the School Teachers' Pay and Conditions Document (STPCD), including the broad bands used as the basis for calculating head teachers' pay.

For the purposes of determining pay progression, the school uses reference points within the minimum and maximum as outlined in the table below.

Table 5: Leadership Pay Range in the Fringe			
National Pay Range	Reference Points	01.09.2022 to 31.08.2023	
Minimum	L1	45,524	
	L2	46,636	
	L3	47,770	
	L4	48,935	
	L5	50,124	
	L6	51,347	
	L7	52,700	
	L8	53,880	
	L9	55,197	
	L10	56,583	
	L11	58,017	
	L12	59,332	
	L13	60,785	
	L14	62,268	
	L15	63,782	
	L16	65,450	
	L17	66,934	
	L18a	67,897	Max for Group 1
	L18b	68,576	
	L19	70,245	
	L20	71,963	
	L21a	72,985	Max for Group 2
	L21b	73,715	
	L22	75,510	
	L23	77,345	
	L24a	78,454	Max for Group 3
	L24b	79,240	
	L25	81,173	
	L26	83,155	
	L27a	84,336	Max for Group 4
	L27b	85,181	
	L28	87,261	
	L29	89,396	
	L30	91,583	
	L31a	92,896	Max for Group 5
	L31b	93,825	
	L32	96,127	
	L33	98,485	
	L34	100,888	
	L35a	102,342	Max for Group 6
	L35b	103,366	
	L36	105,509	
	L37	108,494	
	L38	111,148	
	L39a	112,695	Max for Group 7
	L39b	113,823	
	L40	116,641	
	L41	119,520	
	L42	122,486	
Maximum	L43	124,274	Max for Group 8

Appraisal Reports and Performance Ratings

As outlined in section 4.1, all teachers, including members of the leadership group, can expect to receive an annual appraisal and a written appraisal report including an assessment of performance. The details of how the scheme will operate, including the evidence which will be used to assess performance, are contained within the school's Appraisal Policy. The appraisal report will include an overall performance rating for the purposes of determining pay progression.

These performance ratings are subject to moderation in accordance with the arrangements outlined in the Appraisal Policy.

The performance ratings for pay decisions are shown below:

Exceptional Performance (1): means that the School Leader consistently exceeds the Teachers' Standards (and, for Headteachers, the National Standards for Headteachers) and performance regularly exceeds expectations of a leader at his/her career level. Where the Leader has a regular teaching commitment, the quality of teaching is mostly or always outstanding.

The Leader has exceeded his/her targets and objectives. As appropriate to his/her role, the School Leader contributes exceptionally effectively to strategic planning, leading teaching and learning, the management of people and resources and working with the Sunnydown community. The School Leader has a very strong focus on continuous improvement and always challenges underperformance. Any aspect of performance which does not consistently exceed expectations is due to events outside his/her control.

Effective Performance (2): means that the School Leader consistently meets the Teachers' Standards (and, for Headteachers, the National Standards for Headteachers) and performance generally meets expectations of a leader at her/his career level and may sometimes exceed expectations. Where the leader has a regular teaching commitment, teaching is consistently good and may sometimes be outstanding and the leader has met, or very largely met, his/her targets and objectives.

As appropriate to her/his role, the School Leader contributes effectively to strategic planning, leading teaching and learning, the management of people and resources and working with the School community. The Leader strives for continuous improvement and challenges underperformance.

Developing Performance (3): means that the School Leader largely meets the Teachers' Standards (and, for Headteachers, the National Standards for Headteachers) and that performance sometimes, but not always, meets expectations of a leader at his/her career level. Where the Leader has a regular teaching commitment, teaching may sometimes be good but may require improvement overall.

The Leader has largely met her/his targets and objectives. As appropriate to her/his role, the School Leader makes some positive contribution to strategic planning, leading teaching and learning, the management of people and resources and working with the School community. The Leader may not always have a focus on continuous improvement or on challenging underperformance.

Unsatisfactory Performance (4): means that the School Leader does not regularly meet the Teachers' Standards (and, for Headteachers, the National Standards for Headteachers) and performance regularly falls below that expected of a leader at his/her career level. Where the Leader has a regular teaching commitment, teaching may require significant improvement.

The Leader's progress against targets and objectives is limited. The Leader requires extensive support and his/her contribution to strategic planning, leading teaching and learning, the management of people and resources and working with the School community, as appropriate to his/her role, is limited. The Leader does not focus on continuous improvement or challenging underperformance.

Performance ratings will be linked to a pay recommendation as follows

Unsatisfactory (4)	No pay increase awarded
Developing (3)	
Effective (2)	1 point on the leadership pay range awarded
Exceptional (1)	1 point on the leadership pay range awarded

All pay awards are subject to available headroom within each individual's defined pay range.

Pay Recommendations

Final decisions about whether or not to accept a pay recommendation will be made by the Governing Body, having regard to the appraisal report and taking into account advice from the Headteacher (or the governors responsible for appraisal in respect of the Headteacher). No pay recommendation should be considered final until it has been ratified by the Governing Body.

Review

The Governing Body will review the operation of this scheme on an annual basis and reserves the right to change the scheme at any time, subject to prior consultation. Teachers, including members of the leadership group, will be notified of any changes which may affect their future pay progression. The Governing Body will consider its approach in the light of the school's budget and ensure that appropriate funding is allocated for pay progression at all levels.

APPENDIX 3

AGENDA FOR PAY APPEAL HEARING

(An appeal against a pay decision by a Headteacher will need to be modified accordingly)

(SCHOOL)

(DATE)

(TIME)

1. Introduction of all those present.
2. The appellant and/or his representative to present his/her reasons for appeal with any supporting evidence, and calling witnesses* if applicable.
3. The representative of the Pay Committee/Headteacher to ask questions of the appellant and witnesses* if applicable.
4. The Appeals Committee to ask questions of the appellant and witnesses* if applicable.
5. The representative of the Pay Committee/Headteacher to respond to the appellant's appeal, and calling witnesses* if applicable.
6. The appellant and/or his/her representative to ask questions of the representative of the Pay Committee/Headteacher.
7. The Appeals Committee to ask questions of the representative of the Pay Committee/Headteacher.
8. The appellant and/or his/her representative to summarise.
9. The representative of the Pay Committee/Headteacher to summarise.
10. Hearing to be adjourned whilst all parties, except the Appeals Committee, their adviser and the Clerk, leave the room.
11. The parties will be recalled and if the Appeals Committee has reached a decision this will be confirmed.

*Witnesses will usually be called one at a time and will be questioned by the other party and the panel, if necessary, before being asked to leave and the next witness called in.

APPENDIX 4

SCHOOL STAFFING STRUCTURE

Teaching Staff – Note the below is subject to change in line with the 16/17 staff consultation

Headteacher Pay Range L18-L31 (2017 Restructure saw this adjusted to L19–L26 with effect Sept 2020)

Deputy Headteacher Pay Range L14-L18 (2017 Restructure saw this adjusted to L12–L16 with effect Sept 2020)

Assistant Headteacher Pay Range L8-L12 (NB – AHT cannot be paid more than DHT)

Teachers Main Pay Range – Upper Range / SEN allowance subject to qualifications, contract & experience

Upper Range / SEN allowance subject to qualifications and experience / TLR2pt1

Middle Manager / SEN allowance subject to qualifications and experience / TLR2pt1

Unqualified Teacher Pay Range

Surrey Paid Staff

Academic

Classroom TA Surrey Pay S3

Transitional Support TA S4

Pastoral TA Surrey Pay S5

Learning Support TA Surrey Pay S5

Lead TA Surrey Pay S6

Learning Mentor Surrey Pay S7

Non Academic

Site Manager Surrey Pay S6

Domestic Assistant Surrey Pay S1/2

Midday Supervisors Surrey Pay S1/2

School Business Manager Surrey Pay S9-S10

School Secretary/Office Manager Surrey Pay S6

Finance Officer S5

Office Assistant Surrey Pay S4