## SUNNYDOWN SCHOOL

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### Friday 3<sup>rd</sup> October 2025

#### Dear Parents and Carers

We started this week with Mr Wright talking to the boys about ADHD and some of the challenges this can bring, but also some of the benefits that some people with an ADHD diagnosis have shared with us. This allows us, as a school community, to have a better understanding of one another and to celebrate all aspects of diversity. Some of the boys were a part of Mr Wright's assembly and they were a great support to him in delivering the presentation, well done to those boys.

With the obvious decline in the weather, can we please ask that the boys start to arrive with appropriate clothing for the autumn and winter months. We try to get the boys outside in the fresh air as much as possible so having an outdoor coat in school is essential. To support this, can we also ask that everything is named so that any lost uniform can be returned to the correct owner.

#### **Lockdown and Fire Drill Practice**

Further to the ParentMail yesterday, we spoke with the boys this afternoon in their PSHE lessons about the school emergency procedures that we will be practising on Monday. We will go through a Partial Lockdown, a Full Lockdown, a Fire Drill and then an Off Site evacuation. The Off Site evacuation will only involve us walking through the school car park, so if any parents are there at that time in the afternoon, please be reassured that this is a drill. Going through the process this afternoon allows us to identify boys that might find this process challenging and then put strategies in place that can be used in the unlikely event of an emergency incident. The boys have engaged with the process extremely well as they always do, however, if parents are presented with any questions prior to the drill on Monday then please do not hesitate to make contact with either myself or your son's Form tutor.

Thank you in anticipation of your support and I wish you a lovely weekend.

Jez Lord

#### **Motor Mechanics**



Some of Year 11 have been working hard at college, taking part in motor mechanics during our Friday Curriculum. This week we've removed the tyres and started looking at how to remove the front brakes and measure the disc and brake pads.















**Mrs Clow** 

# **Online Safety**

Please see the online safety flier attached to this newsletter regarding 'What Parents & Educators Need to Know about EA Sports FC 26.'

Mr Cassim

Thought for the Week (W/C: 29/9/25)

**ADHD Awareness Month** 

Thought for the Week (W/C: 6/10/25)

**Growth Mindset & The Learning Pit** 

## **The Baton**

Blake Pope

RICE <sup>3</sup> Awards	
Resilience	Blake Pope
Independence	Callum Jordan
Cooperation	Luke Luo

Mathematician of the Week	The recipients of Mathematician of Week, awarded by Mrs Webb are
	Kayden Wheatcroft  For resilience and working well this week
	George Cooke  For enthusiasm and excellent work
Writer of the Week	The recipient of Writer of the Week, awarded by Miss Thomson is
	KS3
	William Elliot For his dedication
	KS4
	& awarded by Mrs Jensen is
	Callum Jordan For an insightful MacBeth analysis
<b>Chef of the Week</b>	The recipient of Chef of the Week, awarded by Mrs Hull is
	Alex Pereira For resilience and effort
Reader of the Week	The recipient of Reader of the Week, awarded by Miss Newcombe
	Alex Borisov  For his commitment and engagement
Artist of the Week	The recipients of Artist of the Week, awarded by Mrs Ogle are
	Luke Dean Freddie Dunne
	For commitment to their homework

# **House Points**

House Points	
Alfie Tharle	800 House Points
Matthew Marenga	550 House Points
Kai Bagwell	350 House Points
Zack Harrison	350 House Points
Jonah Mee	250 House Points
William Elliot	200 House Points
Leo Ewen	150 House Points

# **Forthcoming Events 2025**

Autumn Term 2025		
Wednesday 8 <sup>th</sup> October 2025	KS3 & KS4 Cross Country	
Wednesday 15 <sup>th</sup> October 2025	School Photos	
Wednesday 22 <sup>nd</sup> October 2025	Year 7 Parents Evening	
Monday 27 <sup>th</sup> – Friday 31 <sup>st</sup> October 2025	Half Term	
Monday 3 <sup>rd</sup> November 2025	INSET DAY	
Wednesday 5 <sup>th</sup> November 2025	Royal Opera House Visit	
Wednesday 19 <sup>th</sup> November 2025	Year 8 Parents Evening	
Thursday 18 <sup>th</sup> December 2025	Early finish – 1.30pm	
Friday 19 <sup>th</sup> December 2025	INSET DAY	
Spring Term 2026		
Monday 5 <sup>th</sup> January 2026	INSET DAY	
Wednesday 14 <sup>th</sup> January 2026	Year 11 Parents Evening	
Wednesday 28th January 2026	Open Morning (9.30am – 11.00am)	
Monday 23 <sup>rd</sup> – Friday 27 <sup>th</sup> February 2026	Half Term	
Wednesday 11 <sup>th</sup> March 2026	Year 7 Parents Evening	
Wednesday 25 <sup>th</sup> March 2026	Curriculum Evening	
Friday 27 <sup>th</sup> March 2026	Early finish – 1.30pm	
Summer Term 2026		
Wednesday 22 <sup>nd</sup> April 2026	Year 9 Parents Evening	
Wednesday 29 <sup>th</sup> April 2026	Open Morning (9.30am – 11.00am)	
Monday 4 <sup>th</sup> May 2026	Bank Holiday	
Monday 25 <sup>th</sup> – Friday 29 <sup>th</sup> May 2026	Half Term	
Thursday 18 <sup>th</sup> June 2026	Year 11 Graduation	
Friday 19 <sup>th</sup> June 2026	INSET DAY	
Wednesday 24 <sup>th</sup> June 2026	Year 10 Parents Evening	
Tuesday 21st July 2026	Sports Day	
Wednesday 22 <sup>nd</sup> July 2026	End of term (12.30pm finish)	



www.yourspacetherapies.org

October Half Term Mindfulness Pony Day for Kids!

Date: Wednesday 29th October 2025

Time: 9am- 2pm

Location: Ponies 'n' Kids, Eaton Thorne Stables, Woodmancote, Nr Henfield, W.Sussex, BN5 9AG

Join us for a magical day designed especially for children ages 5-11! Dive into a world of peace, friendship, and mindfulness, all while experiencing the calming presence of our adorable ponies.

**%** What to Expect:

Mindfulness Time with Ponies

Pony Care

Riding and Mounted Games

Connect with Nature

Make New Friends

Scan the QR code or click this link to book: Mindfulness Pony Day 29th October 2025



Cost: £140 per child

BY PURCHASING A TICKET VIA EVENTBRITE, YOU ARE PAYING £40 DEPOSIT. YOU WILL BE INVOICED VIA EMAIL FOR THE OUTSTANDING AMOUNT ON 15TH OCTOBER.

Spaces limited to 15 children

We are an inclusive team and warmly welcome children with Special Educational Needs and Disabilities (SEND). We celebrate diversity and are committed to providing a supportive environment where every child can thrive.

