

# SUNNYDOWN SCHOOL

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**Friday 1<sup>st</sup> March 2024**

Dear all who are associated with Sunnydown,

## The REST Strategy

Dear Parents and Carers

The REST strategy is something that was designed by the School Council a number of years ago to give students the ability and confidence to learn to manage themselves in their responses to a variety of different situations.

We know that things such as difficulties with the work, social anxieties (both in and out of school), sensory issues or emotional challenges can all have an impact on how well our boys can tackle a day at school. When some of these aspects take over then they might manifest themselves in some types of behaviour. Though we cannot condone negative behaviour - we see this as a means of communication.

Giving the boys the opportunity to leave the classroom to seek support will then allow the staff to support the boys outside of the classroom, which is far more appropriate than tackling it head on in the middle of a lesson. This is the REST strategy, named by the School Council as they likened it to **RE-Starting** a computer.

Students should not be refused a REST strategy, however, if they are taking more than 1 in a lesson or there is an increase in their usage then we intervene as this in itself is a message that something is going on. Equally, if we feel the strategy is being misused then we will speak with specific students.

When outside the lesson, staff are able to calmly triage what support is needed and put this in place, whether it is a short supportive conversation outside the classroom with an agreement on some strategies or the need to look for some more specialist help from the Pastoral Team. We would ask you to talk about this with your son (as we do in school) as a reminder as to the different types of support available in school. For some more details this can be accessed in Appendix 2 of the School Behaviour Policy;

<https://www.sunnydown.surrey.sch.uk/ckfinder/userfiles/files/Policies/Behaviour-Management-Policy%20Summer%202023.pdf>

Furthermore there is a poster in each room (see below) that reminds the boys of the process and that this is **NOT** a punishment but a strategy to help them to communicate their challenges. If you have any further questions regarding the REST strategy then please do not hesitate to contact either myself or a member of the Pastoral Team.

Jez Lord  
Deputy Headteacher

# REST

Take time out and use the **REstart**  
**STrategy**

**Remember:**

- This is to support you in your learning.
- This is **NOT** a punishment.
- A member of staff will come out to help you with whatever you are finding difficult.
- Try and take this time to think of a way to make things better.
- Talk to staff who are here to help you.



## Mobile phones and inappropriate material

In a recent BBC article entitled [Schools in England given new guidance on stopping phone use](#) the possibility of banning phones from school was discussed. I have met with the students to explain that it is currently not the intention for our current policy to change regarding phones. In short, we believe that phones are a way of life for young people today. Part of the challenge of families, schools and young people themselves, is to use these sensibly. When phones are not used sensibly by children, the adults responsible for their care are required to help educate and where necessary, impose sanctions.

It has been brought to my attention by students wishing to do the right thing, that they are being shown inappropriate videos and photos during Gadget Club by some students. I have spoken to all students regarding this, and my desire for them to use their phones sensibly. Your support in encouraging this, and applying any necessary filters or restrictions on data is appreciated. Should a young person be able to be identified as breaching the Acceptable Use Policy, whether families have signed it or not, sanctions such as the confiscation and banning of phones can be imposed.

To avoid such circumstances, I am encouraging all young men to use their phones appropriately. Your support, as always, is appreciated.

Paul Jensen

## Road closure - Whyteleafe Hill, Whyteleafe - Remedial and lining works

Please see below information regarding remedial and lining works on Whyteleafe Hill, Whyteleafe. These are being delivered in the area this week.

Road closed  
4 March  
For 2 days  
9:30am-3:00pm  
NO PARKING

The works are scheduled to start on 4 March. Sometimes plans must change, often due to bad weather or problems on other works in the same programme which can have a knock-on effect. If anything changes with the details of these works, we will be informed and up to date details of the works are on [www.surreycc.gov.uk/roadworks](http://www.surreycc.gov.uk/roadworks)

### Your Highways Update



Please scan the QR code for news and updates about highways in the local area.

**Bogus callers**  
We do not do private work. If anyone offers to do private work please contact Surrey Trading Standards on 0800 223 1133.  
[www.surrey.gov.uk/stopcoldcallers](http://www.surrey.gov.uk/stopcoldcallers)

The council's contractor Ringway will be carrying out these works on our behalf.

**Contact us**

[www.surreycc.gov.uk/highways](http://www.surreycc.gov.uk/highways)

0300 200 1003 (Monday to Friday 9am to 5pm)

Contact Centre, Dakota, 11 De Havilland Drive, Weybridge, Surrey, KT13 0YP

**Buses**  
If you use the bus, check with your bus operator to find out if there are any alterations to the service during these road works. You'll find all Surrey's operators and their websites listed here:  
[www.surreycc.gov.uk/bussoperators](http://www.surreycc.gov.uk/bussoperators)

Has one of our signs been left behind?  
[www.RemoveThisSign.com](http://www.RemoveThisSign.com)

We thank you in advance for your cooperation and patience while we carry out these road works.

**REBUILDING SURREY'S ROADS**  
TACKLING THE ROOT CAUSE OF FAULTS AND POTHOLES

Advance warning  
Remedial and lining works  
Whyteleafe Hill, Whyteleafe  
Monday 4 March 2024  
For 2 days  
Road closed

**Start date:**  
Monday 4 March 2024  
**Duration:**  
For 2 days  
9.30am – 3.00pm  
**Road closed**

Please look out for advance warning signs on site for any date changes or check [one.network](http://one.network); or @HighwaysSurrey on Twitter, Surrey Highways on Facebook and @surrey\_highways on Instagram

**What we are doing**  
We are carrying out remedial and lining works on Whyteleafe Hill, Whyteleafe.

Works area:

Whyteleafe Hill, Whyteleafe will be closed from Hornchurch Hill to the surface join outside No.188 (excluding No.144 to No.154) whilst we carry out our remedial resurfacing and repair lining works. Please see this area in blue on the map.

We will make sure you can get to and from your house or business when it is safe to do so. However, there may be a delay to access once works are in progress. Please talk to a member of our staff on site if you need help; talking to our staff can solve most issues.

**Please park elsewhere while the works are in progress.** It is essential to keep the road free from parked vehicles to enable the works to proceed. Please park elsewhere or your vehicle may be towed away to a nearby road.

**This work is weather dependant** and sometimes our work is delayed by bad weather.

There will be some noise but, where possible, we will try to keep this to a minimum.

If you would like to sign up for updates on these works, you can do so by visiting the [one.network](http://one.network) roadwork map and searching for your road.

**Your Highways updates**

Scan the QR code to sign up for future highways updates and alerts from Surrey County Council.

## Science Assessments

Year 7 – Earth's structure, Tuesday 5<sup>th</sup> March

Year 8 – Current, Wednesday, 6<sup>th</sup> March

Students can revise using the PowerPoints on Google Classroom and BBC Bitesize.

Year 10 Pathway 2 has an assessment on Monday on the Physics unit of Electricity.

Year 9 have an assessment on Monday on the topic of Inheritance.

## Design & Technology

We just had to share these amazing creations from 7C today as part of Friday Curriculum. They were able to design and produce their own ideas. Well done!



## Attendance

Congratulations to 11M for achieving 100% attendance for the week ending 23<sup>rd</sup> February.

## Greenhouse Cup

This week's Greenhouse cup winner is Noah Atkins for pushing himself to try new things. Noah has, with encouragement, really progressed in both swimming and cycling lessons and it's great to see him accept the challenge. Many of us could learn from his example. Well done Noah!

**Gabe**

### Thought for the Week (W/C 26<sup>th</sup> February 2024)

Do you understand your true value?

### Thought for the Week (W/C 4<sup>th</sup> March 2024)

World Book Day 2024 - You are a reader

### Mathematician of the Week

The recipient of Mathematician of the Week, awarded by Mrs Webb is

**Oscar Gregory**  
(7P)

*For consistently working hard in maths*

& awarded by Mr Zadok is

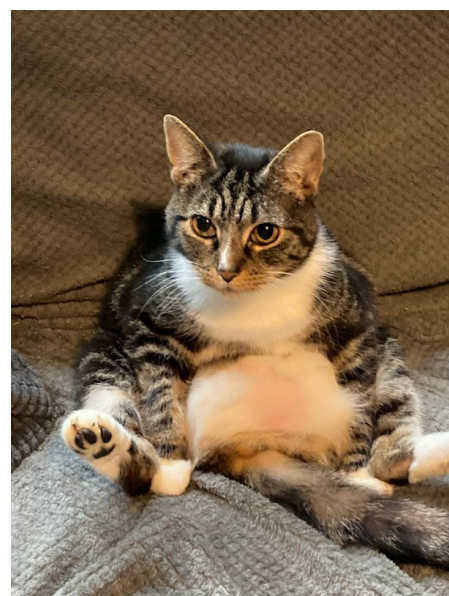
**Felix Drummond**  
(10T)

*For independence*

<b><u>Scientist of the Week</u></b>	The recipient of Scientist of the Week, awarded by Ms Hristova is <b>James Dean (11T)</b> <i>For active learning &amp; resilience</i>
<b><u>Artist of the Week</u></b>	The recipient of Artist of the Week, awarded by Mrs Ogle is <b>George McGookin (7P)</b>
<b><u>Writer of the Week</u></b>	The recipient of Writer of the Week, awarded by Mrs Wermig is <b>KS3 Callum Dowie (8C)</b> <i>For his beautiful acrostic poen on the trenches</i> <b>Michael Hanley (9O)</b> <i>For his perceptive analysis of MacBeth (awarded by Miss Newcombe)</i> <b>KS4 Kieran Kirk (10T)</b> <i>For an excellent Mind Map for GCSE poetry (awarded by Mrs Jensen)</i>
<b><u>Chef of the Week</u></b>	The recipient of Chef of the Week, awarded by Mrs Hull is <b>Jacob Kelly (9N)</b> <i>For following instructions carefully &amp; assisting other with clearing up</i>
<b><u>Musician of the Week</u></b>	The recipient of Musician of the Week, awarded by Mr Smith is <b>Freddie Collins (8W)</b>

### **Pet of the Week**

Mr Wort has sent in these photos of his regular visitor - Loxy, and beautiful cats, Charley and Daisy.





## House Points

<b>House Points</b> (To be presented on Monday in assembly)	
Max Mahboobani	1050 House Points
Felix Drummond	900 House Points
Harry Franklin	700 House Points
Max Gibbins	700 House Points
Harvey Caruana	650 House Points
Hamish Scott	650 House Points
Edward Gair	600 House Points
Charlie Carter	550 House Points
Harrison Williams	400 House Points
Eddie Smith	200 House Points
Alexander Thompson	150 House Points

## Forthcoming Events 2024

<b>Date</b>	<b>Description</b>
Tuesday 5 <sup>th</sup> March	KS3 Basketball Event
Tuesday 5 <sup>th</sup> March	National Portrait Gallery Trip (Year 10/11 art students)
Wednesday 6 <sup>th</sup> March	Year 7 Parent evening
Thursday 7 <sup>th</sup> March	Year 7 - Sayers Croft Activity Centre
Friday 8 <sup>th</sup> March	Year 8 - Sayers Croft Activity Centre
Monday 11 <sup>th</sup> March	SSSSA Swimming Gala
Tuesday 12 <sup>th</sup> March	Bikeability Level 2 - Group 2
Thursday 14 <sup>th</sup> March	Bikeability Level 2 - Group 2
Monday 18 <sup>th</sup> March	KS4 Football Fixture 1
Wednesday 20 <sup>th</sup> March	KS4 Tag-Rugby
Thursday 21 <sup>st</sup> March	KS3 Tag-Rugby
Monday 25 <sup>th</sup> March	KS4 Basketball
Monday 25 <sup>th</sup> March	KS3 Football Fixture 1
Friday 15 <sup>th</sup> March	<b>INSET DAY</b>
Monday 25 <sup>th</sup> March	Years 7&8 - Naturally Talented Me Introduction Session
Wednesday 27 <sup>th</sup> March	Year 9 and 10 Curriculum Evening
Thursday 28 <sup>th</sup> March	Early Finish 1.20pm
Tuesday 2 <sup>nd</sup> -12 <sup>th</sup> April	<b>EASTER HOLIDAYS</b>
Wednesday 24 <sup>th</sup> April	Year 11 Parents' Evening 4.00pm - 6.00pm
Friday 3 <sup>rd</sup> May	Kenley Bike Event - Year 9
Tuesday 7 <sup>th</sup> May	Kenley Bike Event - Year 8
Wednesday 8 <sup>th</sup> May	Kenley Bike Event - Year 11
Thursday 9 <sup>th</sup> May	Kenley Bike Event - Year 10
Tuesday 14 <sup>th</sup> May	Kenley Bike Event - Year 7

Wednesday 15 <sup>th</sup> - Friday 17 <sup>th</sup> May	Year 9 Residential Trip
Monday 27 <sup>th</sup> -31 <sup>st</sup> May	HALF TERM
Saturday 1 <sup>st</sup> June	SunnyFest
Wednesday 5 <sup>th</sup> June	Year 8 - HPV 1 Dose
Wednesday 19 <sup>th</sup> June	Year 10 Parents' Evening 4.00pm - 6.00pm
Thursday 20 <sup>th</sup> June	Scheduled Formal Graduation event 🎓
Monday 24 <sup>th</sup> June	Prospero Performance
Friday 28 <sup>th</sup> June	School trip to The Arc
Tuesday 2 <sup>nd</sup> July	Prospero Performance - Beauty & The Beast
Tuesday 23 <sup>rd</sup> July	END OF TERM