

# SUNNYDOWN SCHOOL

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[www.sunnydown.surrey.sch.uk](http://www.sunnydown.surrey.sch.uk)

Headteacher Mr Paul Jensen B.Ed Grad Dip (SEBD) NPQH



## Friday 15<sup>th</sup> September 2023

Dear all who are associated with Sunnydown,

Welcome to the 2023 - 2024 academic year to all students, their families and new staff. A special welcome to those in Year 7.

Sunnydown continues to provide an exceptional educational experience to students fortunate enough to gain a place, but even further to those able to engage with the curriculum we offer. This includes the pastoral and academic components.

Sunnydown prides itself on being welcoming - we have five open mornings scheduled throughout the year where we anticipate touring with in excess of 100 families, all keen to secure a place for their son. In addition, we welcome families to a special Year 7 parents evening towards the end of the first half of Autumn term (18.10.2023) to discuss how the transition from Primary to Secondary has been. Towards the end of the summer, Year 11 and their families are invited back to a formal graduation event (currently scheduled for Thursday 20<sup>th</sup> June 2024) where we celebrate the five year journey of each young man. In between these important occasions we of course communicate twice a year regarding progress in our whole school reports (Christmas and Summer), we hold Annual Reviews where families are welcome to attend school, each year level is invited to their respective parents evenings (which have been online since Covid) and there is regular weekly communication via our newsletter.

Should you wish to discuss an aspect of your sons' education outside of these opportunities, please do not hesitate in reaching out to the Form Tutor for your son or the school office in the first instance.

Having been recognised as Outstanding in all areas by Ofsted in May 2023, we refuse to coast. A School Development Plan, with priorities for ongoing developments and improvements will be discussed by the FGB on Monday evening. Staff have already accessed two days of Inset and seven (7) staff continue to work towards their National Professional Qualifications (NPQs). This demonstrates how dedicated members of my team are to providing excellent education opportunities, informed by latest research, to your sons.

Please view the newsletter on a weekly basis as a great deal happens at Sunnydown, and we rely on it as our main source of information sharing.

If you or family and friends are attending the Caterham Beer Festival this weekend, the Sunnydown Burger Van is catering the event. We often attend events in the local community, raising vital funds to continue to provide your son with additional opportunities.

Long may this wonderful weather continue. Wishing you all a sensational weekend.

Paul Jensen

## **Local Area SEND Inspection - Surrey**

You may be aware that on Monday 11<sup>th</sup> September, SCC was notified by Ofsted and the Care Quality Commission (CQC) of the start of the Local Area SEND Inspection in Surrey. The inspection will look at education, health and social care services for children and young people aged 0-25 with additional needs and disabilities (otherwise known as SEND) in Surrey, by assessing their experiences and outcomes.

The inspection will last for three weeks. If you want to know more about the inspection process, visit the Local Offer SEND Inspection webpage. The Government website also has information about the Inspection framework - Area SEND inspections: framework and handbook - GOV.UK ([www.gov.uk](http://www.gov.uk)) - and videos specifically for parents and carers.

This inspection will involve a wide range of activities including; visiting settings across the partnership, tracking children and young people's cases, case sampling, submitting documentation and data, focus group activity and surveys for children and young people, their families and practitioners. The inspection will evaluate a local area's effectiveness in commissioning and delivering services to children and young people with SEND. This will include children and young people with an Education, Health and Care Plan (EHCP) and also those on SEN Support.

### **Inspection surveys – please complete**

As part of the inspection, Ofsted and CQC are seeking views and experiences of parents/carers of a child or young person with additional needs or disabilities, or young people with additional needs or disabilities.

Please take the opportunity to share your views. The survey links will close at 9am on Tuesday 19<sup>th</sup> September. We will give all young men the opportunity to complete the survey during form time on Monday 18<sup>th</sup> September.

[Area SEND inspection for Surrey Local Area Partnership \(\[smartsurvey.co.uk\]\(http://smartsurvey.co.uk\)\)](https://ofsted.smartsurvey.co.uk/p/AreaSend/10284395)

<https://ofsted.smartsurvey.co.uk/p/AreaSend/10284395>

## **Letter from Claire Coutinho MP**

We were delighted to receive a letter this week from the House of Commons (Claire Coutinho MP) congratulating our students 'on their fantastic performance in their GCSE studies! Claire wrote *'It is a tribute to the dedication and care of all your staff, and your commitment to creating a safe and inspiring environment for young people. You must be immensely proud.'*

## **Reinforced Autoclaved Aerated Concrete (RAAC)**

On Friday 1<sup>st</sup> September, I wrote to families stating 'I wanted to inform you that Sunnydown is not affected by this decision as we do not have RAAC in any of our buildings and therefore they will continue to function as normal.' This position has not changed and a ParentMail was sent on Friday 8<sup>th</sup> September regarding this.

As an additional precaution, Surrey County Council have commissioned support from a company called MACE to undertake a visual survey of all schools. We will of course welcome any inspections in this regard to maintain a safe and secure school.

## **Friday Curriculum**

Communications with regard to the Friday Curriculum will continue to come out on a weekly basis. This

will outline what specific year groups will be doing, whether it is on site or off site and whether there are any specific clothing requirements. In most cases where there are clothing requirements, such as an outdoor adventurous activities trip, the boys will be expected to arrive in uniform and change so that they have clean clothes for the afternoon session and their journey home.

### East Surrey College

Those boys in Year 10 and 11 who have selected East Surrey College for their Friday Option should arrive in their PE kit and remain in that for the whole day up until Christmas. After Christmas we will advise what clothing is most appropriate depending upon the activity, however it will not be school uniform. If any of the boys in the college group do not attend college for any reason, then they should arrive at school in full uniform.

Those boys who are doing life skills in Year 10 and 11 should arrive in school uniform every week unless they are told otherwise.

If you have any questions regarding the Friday Curriculum then please do not hesitate to make contact.

Best wishes

**Jez Lord**

### **Bike shed**

Well done to all the boys who helped with work in the bike shed last year that made sure we had enough working bikes for Games, cycling and our Kenley bike event. A special mention goes to Harvey Caruana (9N) who worked to put together a bike from scratch and to Teddy Foster (10D) who helped him throughout the process. Well done one and all.



**Gabe**

### **Greenhouse Sports Youth Board Information Sheet**

Greenhouse are once again advertising for students to help shape their growth, be a part of their development whilst learning new skills, gaining work related experience, going on trips and making new friends. One alumni student (Thando) was a very successful member of the board last year and he spoke at the Greenhouse Headteachers dinner and went on a residential in Norfolk as part of his role. Further details are attached separately to this newsletter or don't hesitate to get in touch if you have any questions - [g.odia@sunndyown.surrey.sch.uk](mailto:g.odia@sunndyown.surrey.sch.uk)

**Gabe**

## Greenhouse Summer Residential

This summer, as well as the usual two weeks of camp, the Year 10s went on a Greenhouse residential trip to Norfolk where they did abseiling, beach walks, archery, team games, problem solving, den building ... to name but a few. A special mention goes to Alex Hennessy (11M) for his team work and helpfulness throughout the stay.

During the two weeks of holiday scheme, boys had an Adidas Sports Day where they went to Battersea Park to take part in training sessions and an athletics tournament, went cycling round Kenley aerodrome, had a football tournament at Arsenal Community Hub and went white water rafting in Lea Valley, as well as having the usual games like hide and seek and treasure hunts at school. Charlie Histed (9O) said it best:

*“That was the best time I’ve ever had in school”* and about white water rafting *“that was the most fun I’ve ever had in the water.”*



## Music lessons

Please see the flyer at the end of this newsletter showing details for Surrey Arts individual music lessons.

## Summer 2023 reading achievers

Congratulations to all our summer reading achievers (list at the end of this newsletter).

## 100% Attendance

Congratulations to the 21 students who achieved 100% attendance for the half term 5<sup>th</sup> June - 21<sup>st</sup> July.

Congratulations also to 11C and 8C for achieving 100% attendance during the week commencing: 4<sup>th</sup> September.

## Online Safety

Please see the flyer at the end of this newsletter - ‘What parents & carers need to know about live streaming’ and ‘Setting boundaries around gaming’.


**Mr Cassim**

## Song of the Week

This week's Song of the Week was 'See You Again' by Charlie Puth and Wiz Khalifa (2015).

## Pet of the Week

Please do email in any photos you have of your pets. We would love to see and share them in this newsletter and on our notice board.

<p><b><u>Thought for the Week</u></b> <b>(W/C: 4<sup>th</sup> September 2023)</b></p> <p>Welcome back, settling in</p>	<p><b><u>Thought for the Week</u></b> <b>(W/C: 11<sup>th</sup> September 2023)</b></p> <p>How can I make a difference &amp; put my mark on Sunnydown?</p>	<p><b><u>Thought for the Week</u></b> <b>(W/C: 18<sup>th</sup> September 2023)</b></p> <p><b>Youth Mental Health: Be Brave</b></p> <p>Youth Mental Health Day - 19<sup>th</sup> September 2023 encourages understanding &amp; discussion of mental health in young people. The aim is to enable young people to live happy &amp; healthy lives all year round.</p> 
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<p><b><u>Sportsmanship Award</u></b></p> <p><b>Charlie McSorley</b> <b>(10D)</b></p>	<p><b><u>Employability Skills Award</u></b></p>
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<p><b><u>Baton Award</u></b></p> <p><b>Freddie Ponsford</b> <b>(8W)</b></p> <p>For being super helpful</p>
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**Scientist of the Week**

**W/C: 4/9/23**

The recipient of Scientist of the Week, awarded by Ms Hristova for resilience & creativity is

**Charlie McSorley  
(10D)**

The recipient of Scientist of the Week, awarded by Mr Cybuch for independence is

**James Millar (11C)**

& for co-operation is

**Jayden Smurthwaite  
(10T)**

**Artist of the Week**

**W/C: 4/9/23**

The recipient of Artist of the Week, awarded by Mrs Ogle for his fantastic homework completed over the holiday is

**Ty Small  
(11C)**

**Mathematician of the Week**

The recipient of Mathematician of the Week, awarded by Mrs Cybuch is

**Daniel Leonard  
(7C)**

The recipient of Mathematician of the Week, awarded by Miss Thompson is

**Sonny Burgess  
(10T)**

The recipient of Mathematician of the Week, awarded by Mr Wright is

**Kasra Alavi  
(9N)**

**Scientist of the Week**

The recipients of Scientist of the Week, awarded by Ms Hristova for teamwork & precision are

**Oscar Stewart  
(11C)  
Ollie McEvaddy  
(11C)**

The recipient of Scientist of the Week, awarded by Mr Cybuch for cooperation & work completion is

**Teddy Foster  
(10D)**

**Musician of the Week**

The recipient of Musician of the Week, awarded by Mrs Cybuch is

**Eddie Smith  
(7P)**

**Chef of the Week**

The recipient of Chef of the Week, awarded by Mrs Hull for being calm and organised, making a positive start to the BTEC course is

**Andrew  
Hendry-Smith  
(10T)**

**Writer of the Week**

The recipient of Writer of the Week, awarded by Miss Newcombe for his detailed description of The Kracken is

**KS3**

**Thomas Emms  
(8C)**

& for an excellent piece of descriptive writing is

**KS4**

**Charlie  
McSorley  
(10D)**

**House Points****W/C: 4/9/23**

Charlie Histed | 550 House Points

**House Points****W/C: 11/9/23****Certificates will be handed out on Monday morning**

Lucas Abrams | 800 House Points

George Whatling | 800 House Points

Varen Estwick | 700 House Points

Andrew Hendry-Smith | 700 House Points

Nathan Small | 650 House Points

Edward Gair | 500 House Points

Harry Vaughan | 500 House Points

Toby Chapman | 450 House Points

Jayden Peters | 450 House Points

Kamauri Craig | 350 House Points

Freddie Dunne | 300 House Points

**Forthcoming Events 2023**

<b><u>Date</u></b>	<b><u>Description</u></b>
Wednesday 20 <sup>th</sup> September	Open morning
Wednesday 27 <sup>th</sup> September	Open morning
Tuesday 17 <sup>th</sup> October	School photos
Wednesday 18 <sup>th</sup> October	Year 7 Parents Evening
Thursday 20 <sup>th</sup> June 2024	Scheduled formal graduation event

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## SUNNYDOWN SCHOOL

### Term Dates 2023-2024

#### Autumn Term 2023

Friday 1st September	INSET Day
Monday 4th September	INSET Day
Tuesday 5th September	Start of Autumn Term HT1 - Years 10 & 11 (Arrival 8.30am - 9.00am)
Wednesday 6th September	Start of Autumn Term HT1 - Years 8 & 9 (Arrival 8.30am - 9.00am)
Monday 11th September	Start of Autumn Term HT1 - Year 7 (Arrival 10.00am)
Friday 20th October	Finish for half term

Monday 23rd October – Friday 27th October	Half Term
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Monday 30th October	INSET Day
Tuesday 31st October	Start of Autumn Term HT2
Friday 15th December	Last day of term

#### Spring Term 2024

Tuesday 2nd January	INSET Day
Wednesday 3rd January	Start of Spring Term HT3
Friday 9th February	Finish for half term

Monday 12th February – Friday 16th February	Half Term
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Monday 19th February	Start of Spring Term HT4
Friday 15th March	INSET Day
Thursday 28th March	End of Spring Term

#### Summer Term 2024

Monday 15th April	Start of Summer Term HT5
Monday 6th May	Bank Holiday
Friday 24th May	Finish for half term

Monday 27th May – Friday 31st May	Half Term
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Monday 3rd June	Start of Summer Term HT6
Friday 21st June	INSET Day
Tuesday 23rd July	End of term for pupils





# INDIVIDUAL MUSIC LESSONS AT SUNNYDOWN SCHOOL

lessons include:

**KEYBOARD** **GUITAR**  
**DRUM KIT**

Online registration:  
**[bit.ly/SA-SpeedAdmin](https://bit.ly/SA-SpeedAdmin)**

Contact Surrey Arts for more information

T: 01483 519303

E: [surreyartsmusic@surreycc.gov.uk](mailto:surreyartsmusic@surreycc.gov.uk)



Discover more at:

**[surreycc.gov.uk/music](https://surreycc.gov.uk/music)**

**SURREY**  
**ARTS**



  
**SURREY**  
COUNTY COUNCIL

## Summer 2023 Reading Achievers



### 100% (5 House Points)

Callum D  
Robert H  
Zac H  
Freddie P  
Harvey C  
Harry F  
Alfie M  
Callum A  
Charlie H  
Ollie T  
Freddie Ph  
James H  
Edward G  
Sonny C  
Andrew H-S  
Hamish S  
Varen E  
Ty S  
Lucas A  
Josh B  
James D  
Alexander N  
Jamie R  
George W



### 90% + (3 House Points)

Jaden D  
Kamauri C  
Thomas E  
Harrison W  
Freddie C  
Alex P  
Callum T  
Kasra A  
Dominic H  
Jonathan E  
Lithar P-B  
Leo S  
Toby C  
Nathan S



### 80% + (1 House Point)

Freddie D  
Noah A  
Ethan L  
Charlie C  
Luke D  
Jacob K  
Jayden P  
Logan E  
Harry V  
Taylor C  
Alfie W  
Ollie Mc  
Oscar S



# Top Tips for SETTING BOUNDARIES AROUND GAMING

If your child loves video games, then you'll probably be aware that how long they spend gaming – and what they're actually playing – can occasionally become a source of concern or conflict. The UK's trade body for interactive entertainment, Ukie, has recently launched a campaign to promote safer and more responsible gaming among young people – with parents and carers helping by setting sensible and fair boundaries. Our guide has tips on key areas where you could agree some healthy ground rules for your child's gaming activity.

## PROMOTE SAFER GAME CHOICES

Deciding which online games are OK – and which should be avoided – is tricky. Some titles allow children to cooperate or compete with strangers, which creates potential risks. Watching your child play online for a while could provide more insight into a particular game, while the parental controls on most consoles allow you to limit who can chat to your child or send them friend requests. Remind your child of the hazards around strangers online when you discuss this boundary with them.

## ENCOURAGE REGULAR BREAKS

Help your child understand the need to take regular breaks, playing in shorter bursts rather than marathon sessions. Bear in mind that some games (such as role-playing games) require time investment from the player, while others (online team games, for example) can't be stopped or paused at a moment's notice. A quick break every hour or so is good practice, and you could suggest some things to do in these breaks, such as having a drink of water or getting some fresh air.

## AGREE SPENDING LIMITS

There's no doubt that gaming can be expensive, and younger players often don't realise how much paying for digital items and subscriptions can add up to. Many young gamers love to buy new skins or upgrades for their character, so you could settle on a fixed amount that your child is allowed to spend on in-game items each week or month. This sort of boundary will not only help your child to manage their expectations but will also make you more aware of the price of these items.

## DISCUSS AGE RATINGS

Children often ignore the age ratings on games – or are unaware they even exist. If you're happy with your child playing a particular game even though it's rated above their age, then establish that as a boundary: emphasise that you've made an exception and talk about what age ratings mean and why they're important. You could add context to this boundary by browsing games' boxes together while shopping, discussing why some games might have earned certain age ratings.

## FACTOR IN FRIENDS

If your child is a keen video gamer, the chances are that they'll have other gamers among their social circle. So, when friends visit, do they instantly dash to their console or computer? You could put boundaries in place before their guests arrive by agreeing on a length of gaming time. Bear in mind, though, that they may try to extend this once they're together. Try coming up with activities or challenges for them during screen breaks – if they join in, they earn a little extra time on their game.

## ENJOY GAMING TOGETHER

Setting time aside to play video games together can be an enjoyable bonding exercise. Undeniably, some young gamers may be less enthusiastic about a parent or carer joining in, but it can be a productive way of encouraging them to share their hobby with you. Setting goals or tasks might be useful: if they love Minecraft, choose something to build together; if Fortnite's their favourite, ask to try out some of the fun game modes, like Prop Hunt, which don't require high skill levels.

## TALK ABOUT EMOTIONS

Help your child to monitor their emotions as they play. Discuss what is (and isn't) an acceptable level of competitiveness to show while gaming. Are they allowed to trash talk other players, for example? Can they notice when they get angry if they lose? Do they think these emotions are healthy? Some games can provoke anger, but others can bring joy, humour and the thrill of overcoming a challenge. Try to steer your child towards games that tend to produce these more positive feelings.

## BE PREPARED FOR TROLLS

A frequent problem when gaming online is other players who are deliberately troublesome. Make sure your child knows how to report and block someone who makes their experience a negative one. Between you, decide if or how they should deal with these online trolls. Talk about where your child's boundaries are in terms of what they think is acceptable: what behaviour by other users is merely frustrating, and what crosses the line to become upsetting or abusive.

## Meet Our Expert

Donnie Upcombe is a writer specialising in technology, video gaming, virtual reality and tech. He has also written 16 guides for children, covering games such as Fortnite, Apex Legends, Valorant, Roblox and Minecraft. His work published by the likes of PC Gamer, Kotaku, Pocket Gamer and WOTAT. He has reviewed more than 60 games and products over the past year.

Source: <https://thepatapp/about/privacy.html>



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#WakeUpWednesday

# What Parents & Carers Need to Know about LIVE STREAMING

Live streaming involves broadcasting and watching videos online in real time, often on social media or via platforms like YouTube and Twitch. Viewers can interact through comments, chats and reactions during the broadcast: such instant engagement makes this an exciting way to share experiences, learn from others and build digital communities. Despite the many positives, live streaming also creates a potential platform for unsuitable content and poses some risks to children: it's essential to keep privacy and safety in mind and comply with each site or app's age restrictions.

**AGE RESTRICTION**  
13+  
16+ 18+  
Age varies by platform

## WHAT ARE THE RISKS?

### LACK OF AGE VERIFICATION

Despite their age restrictions, some platforms don't require proof of age at sign up – meaning that anyone can register for an account (and potentially pretend to be older or younger than they actually are). In many cases, this means that young live streamers can never be totally certain exactly who they are broadcasting to and who is engaging with their live stream.

### DISCLOSING PERSONAL INFO

A characteristic of live streaming is the ability for videos to be instantly shared worldwide. Without the correct privacy settings enabled, a child could inadvertently reveal personal information or their location, making them vulnerable to online predators or identity theft. It's wise to regularly check the privacy settings (and what data is being shared) on any apps your child has signed up for.

### ANYTHING COULD HAPPEN

As the video streams are live, children might encounter (or inadvertently share) inappropriate content. Most live-streaming apps have rules to prevent this and monitor their services, also providing report buttons where content can be flagged for review. It may not be dealt with instantly, however, meaning that your child could be further exposed to harmful content during a live stream.

### UNAUTHORISED RECORDINGS

Each live streaming platform stores completed videos for different periods (Twitch saves broadcasts for 60 days, for example, while Facebook and YouTube remove them only at the creator's request). Deleting a video, though, doesn't always stop it from being shared: in some cases, streams have been illegally recorded (or screenshots taken) by certain viewers and redistributed on other sites.

### ROGUE CONTENT CREATORS

Children can also watch other people's live streams, which could potentially contain anything at any time (such as nudity, drug use or profanity). Most apps claim to monitor live streams and will stop any that don't adhere to their guidelines – but with millions of streams per day, it's complicated to regulate them all, so children could be exposed to inappropriate content without parents knowing.

### DANGER OF GROOMING

There are increasing reports of children being coerced into performing "suggestive acts" by strangers on some live-streaming apps. Due to the lack of verification required for certain apps, almost anyone can sign up to these services (including anonymously or under a fake identity). It's vital, therefore, to ensure the correct safety measures are in place before your child begins live streaming.

## Advice for Parents & Carers

### PUT PRIVACY FIRST

Through the streaming app's settings, switch your child's account to 'private', so only their friends and followers can see their broadcasts. You could also turn off the live chat, shielding your child from any upsetting comments – although viewers' feedback is often seen as an integral part of the fun. Identify any nearby items (such as school uniforms or visible landmarks) that could give away your child's location.

### MANAGE MULTISTREAMING

Some apps and sites let users stream their content through multiple social media platforms at once. A broadcast on Steam\*ard, for example, can be shared on YouTube, Twitch, X and Facebook if the accounts are linked. The privacy settings can differ on each of these, so we'd suggest only streaming via one platform at a time to maintain greater control over who's watching your child's videos.

### GET INVOLVED YOURSELF

Research suggests a significant number of streams show a child on their own, often in a supposed safe space like their bedroom. If your child wants to live stream, ask if you could be present because you're interested in how it works. You could even set up your own account to gain a more detailed knowledge of what your child talks about in their live streams – and who they're broadcasting to.

### TALK ABOUT LIVE STREAMING

Try to start with positives before discussing potential risks. You could ask which live streaming apps your child likes and how they use them. Do they just watch streams or create their own? Explain why it's unwise to reveal personal information while streaming (even to friends). If you feel your child's too young for live streams, explain your reasoning to them and perhaps agree to review this decision in the future.

### CONSIDER THEIR ONLINE REPUTATION

As the broadcasts are live, it often causes the misconception among young people that whatever happens in their video simply "vanishes" once the stream ends. However, videos can stay online indefinitely or be recorded by other users. It's important that your child understands what they do and say in a live stream could potentially damage their online reputation and, quite possibly, be seen by prospective future employers, colleges or universities.

## Meet Our Expert

Rhodri Smith is Head of Digital Learning at Thomas's Kensington, London. Recognised in the EdTech 50 UK Awards Yearbook 2021/22 for his efforts in the digital transformation at Cubitt Town Primary School and Tower Hamlets, he is also a Google for Education Certified Trainer and guest lecturer at University College London on the integration of technology across the curriculum.



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Source: <https://www.net.org.uk/media/22/3nc2/distribution-of-captures-of-live-streamed-child-sexual-abuse-final.pdf>



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