



SUNNYDOWN SCHOOL

HUMANITIES CURRICULUM PLAN

Subject	Humanities	Year group	Y8
Subject Intent	<p>History: Pupils start to make a connection between why past decisions were made in order to create a democratic society and if there are some with power who consider themselves above the law.</p> <p>Geography: Tectonic plates, rocks, fossils and coast lines. Pupils start to discover how much we really depend on the earth's resources (fuel, water, land) which feeds into our economy and the world's economy. What countries have the resources we need? Questions asked include should and could we do more? Are natural disasters occurring more often? Sports around the world using the natural environment.</p>		

Term	Topic	Core learning	Key concepts	Sequencing
Autumn 1 MTP	History: Henry VIII and the Tudors	<p>Who was Henry VIII?: Discover key facts about the Tudor king. Have an opinion on whether he was a good king or tyrant.</p> <p>The six wives of Henry VIII: Discovery who Henry's six wives were and what happened to them. Why did he marry so many times ?</p> <p>A Tudor life: What was life like during the Tudor period as a rich and poor person. Including food, education, fashion and entertainment.</p> <p>A Tudor town: Research the design and materials used to make a Tudor house.</p> <p>War of the Rose: Discover facts about the two rival families the House of Lancaster and the house of York.</p>	Divorce Faith Monarchy Tyrant Wattle and daub Rivalry Parliament	<p>Building on.... In year 7. Students have been taught about, King John, Edward the Confessor and the Crusades (also taught in key stage 2), King Richard the Lion Heart</p> <p>Building towards... The constant power struggle seen throughout history that involves the monarchy, parliament and religion. Parliament (includes suffragettes) spring 1 year 8, Oliver Cromwell and the civil war summer 1 year 8.</p>
Autumn 2	Geography:	What is a rock?:	Rock	Building on....

MTP	Rocks	<p>Know what we use rocks for</p> <p>Explain what a rock is?</p> <p>Discuss the difference between a porous and non porous rock and mineral and rock</p> <p>Igneous, sedimentary and metamorphic rock: Name the three types of rock (Igneous, Sedimentary and metamorphic)</p> <p>Know how the three types of rock are formed</p> <p>The Rock cycle: Know that rocks do not stay the same forever</p> <p>Explain what the rock cycle is</p> <p>Understand the different types of weathering that can happen during the rock cycle</p> <p>Fossils: Know what a fossil is and understand how a fossil is made. Explain how fossils can provide evidence on how living things and the Earth has changed.</p>	<p>Mineral Porous Non-porous Igneous Sedimentary Metamorphic Rock cycle Weathering Fossils</p>	<p>Weather taught in spring 2, year 7. Weathering of rocks.</p> <p>Building towards... Natural disasters spring 2 year 8, investigating plate tectonics, climate change, coastlines. Rivers autumn 2 year 9</p>
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<p>Spring 1 MTP</p>	<p>History: Parliament</p>	<p>Democracy: Know that we in the UK live in a democracy and how we got there.</p> <p>Houses of Parliament: Know that Parliament is made up of the House of Commons and the House of Lords. Discover the roles of MPs and the PM of the UK</p> <p>Women's rights Know that women were not always treated equal to men in the 19th century. Research the rights women did have at that time</p> <p>The Suffragettes Discover some groups that campaigned for women's rights. Examine the significance of women getting the vote.</p> <p>US Political parties Discover who the two main political parties are in America are (Democratic and Republicans Investigate the type of person each party appeals to Compare the UKs two main political parties with the two main American political parties.</p>	<p>Democracy Prime Minister Member of Parliament Women's rights Suffragettes Campaign Political parties</p>	<p>Building on..... The constant power struggle seen throughout history that involves the monarchy, parliament and religion. This theme has been taught in Spring 1 The Crusades year 7, Summer 1 Magna Carta year 7, Henry VIII autumn Year 8 Also links to British values e.g. Democracy and rule of law</p> <p>Building towards... Oliver Cromwell and the Civil war summer 1 year 8. Guy Fawkes (English link Macbeth)</p>
<p>Spring 2 MTP</p>	<p>Geography: Disasters</p>	<p>Volcanoes Examine composite and shield volcanoes. Research the social, economical and environmental consequences when a volcano erupts</p> <p>Earthquakes: What causes earthquakes and how they are measured. Classifying the effects of an earthquake, primary and secondary.</p> <p>Tropical storms: How tropical storms develop and their structure and features.</p> <p>Avalanches: Understand how avalanches are caused and how to manage the cause and effects of avalanches.</p>	<p>Volcano Larva Magma Seismic Tectonic plates Earthquake Tropical storms Avalanches Tsunamis</p>	<p>Building on..... World Maps autumn 2 Year 7, Weather Spring 2 Year 7 and Rocks taught in autumn 2 year 8.</p> <p>Building towards... Geography and sport, summer 2, year 8 and Countries summer 2 year 8.</p>

		<p>Tsunamis: Explain what causes a tsunami And what is the best defense against tsunamis?</p>		
<p>Summer 1 MTP</p>	<p>History: Cromwell and the Civil war</p>	<p>Oliver Cromwell: Who was Oliver Cromwell? Should he be seen as the Lord Protector of England, Scotland and Ireland, who saved them from Charles' tyranny or as a cruel and harsh dictator Charles I: seen as the man who lost the monarchy of England in a civil war. He was finally executed. Civil War: Looking at key reasons why the relationship between parliament and the king broke down Oliver Cromwell in Ireland and Scotland: Investigating the battles of Dunbar and Worcester. Did he slaughter soldiers as well as civilians and send Irish Catholics as slave to the West Indies?</p>	<p>Tyranny Dictator Parliament Ireland Scotland Interregnum</p>	<p>Building on..... Henry VII, ideas of a tyrant. The constant power struggle seen throughout history that involves the monarchy, parliament and religion. This theme was taught in Spring 1 The Crusades year 7, Summer 1 Magna Carta year 7, Henry VIII autumn Year 8, Also links to British values e.g. Democracy and law</p> <p>Building towards... Autumn 1 Triangle Slave trade year 9 , as it is suggested that Irish Catholics were sent to the West Indies. Also the introduction of the British Empire.</p>
<p>Summer 2 MTP</p>	<p>Geography: Geography and sport</p>	<p>What is sport? Discuss what sport is? What is the difference between a game and sport? Can sport be described as a universal language? History of Stadiums: What is a stadium? Where and when were the first stadiums built? Sports on a global scale: Examine the sports that happen on a global scale e.g football world cup and Olympics. How does culture, identity and climate affect what sports are played in a particular</p>	<p>Sport Game Rules Culture Climate identity Globalization</p>	<p>Building on..... Key Stage 3 PE, games and Key stage 3 PSHE culture and identity</p> <p>Building towards... Rivers autumn 2 (how we use rivers), Population changes spring 2 year 9, Countries and Continents summer</p>

		<p>country?</p> <p>Globalization and sport: Discuss what is meant by globalization. Is sport part of globalization (focus on football)</p> <p>Sports from around the world: Researching more unusual sports from around the world (e.g not the more traditional sport like football, cricket and rugby)</p>		2 year 9,
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