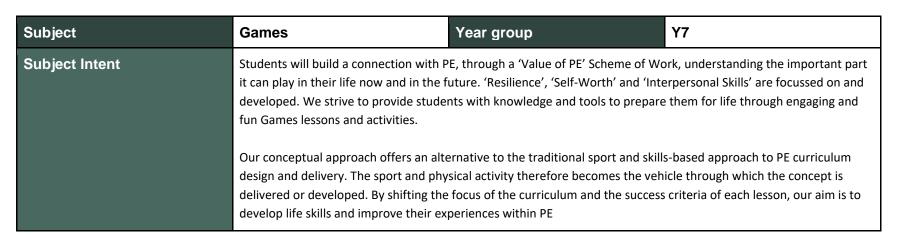
SUNNYDOWN SCHOOL GAMES CURRICULUM PLAN





Term	Торіс	Core learning	Key concepts	Sequencing
Autumn 1	Tag-Rugby	Core skills such as catching, passing, tackling will be practiced and applied in conditioned game scenarios. Students will develop individual and collective strategies to outwit opponents.	 The value of PE Positive approaches to PE Leading by example Physical PE Mental & emotional health REST strategy Embrace Change Be a 'Doer' Self-Confidence 	 Building on Key skills such as running, throwing and catching developed at KS2. Some students may have prior experience of Tag-Rugby. Building towards Students who can enjoy friendly competition in a sporting manner regardless of outcome. Students will start to see the value of physical activity on health and wellbeing.
Autumn 2	Dodgeball/ Uni-hockey	Core skills will be practiced and applied in conditioned game scenarios. Students will develop individual and collective strategies to outwit opponents. Students will develop their understanding of the rules for safe and enjoyable play.	 Sport, PE and Physical activity PE & cognitive function Physical literacy Health related fitness The power of positive language 	 Building on Key skills such as throwing, catching and dodging developed at KS2. Building towards Students will start to learn the different components of fitness and their importance to particular activities. Students will start to use positive language to positively impact their peers.

Spring 1	Football	Core skills such as passing, dribbling, tackling shooting will be practiced and applied in conditioned game scenarios. Students will develop individual and collective strategies to outwit opponents.	 Self-worth Confidence Attitudes Body Image Integrity Passiveness vs Assertiveness Social Media Influence 	 Building on Key skills developed during KS2. Many students will have experience playing Football as the National sport. Building towards Students start to understand that they can positively contribute to a team with a positive attitude and effort.
Spring 2	Ultimate frisbee	Core skills such as passing, catching, shooting will be practiced and applied in conditioned game scenarios. Students will develop individual and collective strategies to outwit opponents.	 Asking for Help Remaining Positive Growth Mindset Embracing Failure Black Box Thinking Marginal Gains Persistence 	 Building on Key skills such as running, throwing and catching developed at KS2. Some students may have prior experience of Ultimate frisbee. Building towards Students to start to understand that progress is a continual process whereby we learn from experience and mistakes. The key to learning is asking questions. Why did it not work and how can I do it more effectively next time? What did others do well?
Summer 1	Cricket & Rounders	Core skills such as hitting, bowling, catching, fielding will be practiced and applied in conditioned game scenarios. Students will develop individual and collective strategies to outwit opponents.	 Teamwork Communication Leadership Followship 	 Building on Experiences of small sided games and leadership opportunities at KS2 Building towards Students who can communicate their message effectively using positive/constructive rather than

				critical language.
Summer 2	Wide games	Students will be given opportunities to lead and participate in a variety of strategy based wide games such as capture the flag. Students will develop communications skills through team feedback	 Active Listening Conflict Resolution Responsibility Empathy Identity 	 Building on Their experiences of winning and losing at KS2. Students will have experienced strategy based wide games. Building towards Students who consider how their words and actions impact on those around them including opposing teams. Students will start to understand how to resolve difficult situations.