



SUNNYDOWN SCHOOL

CITIZENSHIP/RE CURRICULUM PLAN

Subject	Citizenship/RE	Year group	Y8
Subject Intent	<p>In Citizenship in Year 8, Sunnydown students are taught about the workings of the political system in the UK: differences between Government and Parliament, as well as considering different form of government globally; how elections work, including the formation of new governments; the role of political parties; the role of MPs and how they represent their constituents; the roles of the Monarch, Prime Minister, Cabinet and other ministers; and devolved government, including the role and impact. Year 8 also give students the opportunity to learn about the history of suffrage in the United Kingdom and how political rights have changed over time. Active citizenship is explored, focusing on pressure and protest groups and social movements. Year 8 students are given the opportunity to consider global issues, specifically focusing on environmental matters such as climate change and fracking. Students are introduced to the Declaration of Human Rights and consider how these are not always protected globally.</p> <p>In RE in Year 8 Sunnydown students are taught about the beliefs and practices of Christianity, Islam, and Sikhism. Religious Education will engage, inspire, challenge and motivate pupils, giving them knowledge and skills to answer difficult questions and explore different religious beliefs, values and traditions and deepen their understanding of multi-faith Britain.</p> <p>By the end of KS3 they would have developed a more rigorous understanding of some of the major world religions. In preparing for the world around them, students will learn about the global landscape of religion and belief diversity. In the context of today's world, we are advocating that RE should help with the personal development of our students. It will help ensure they hold balanced and well-informed conversations about different religions and beliefs.</p> <p>In KS3 Religious education should help students improve understanding of and showing respect for different faiths and cultural diversity.</p> <p>Throughout KS3 Sunnydown boys will access a broad and balanced curriculum, which develops breadth and depth of religious knowledge and acceptance of worldviews.</p>		

Term	Topic	Core learning	Key concepts	Sequencing
Autumn 1	The UK Political System	<ul style="list-style-type: none"> - The difference between government and parliament - How elections work 	Government Parliament Elections	<p>Building on.....</p> <p>In KS2, students are taught what democracy is and the basic institutions that support it locally and nationally.</p>

		<ul style="list-style-type: none"> - What political parties do - The role of MPs - How the UK government is organised - The workings of devolved government 	Suffrage Voting Party Ideology Member of Parliament Devolution Westminster Welsh Assembly Scottish Parliament Northern Irish National Assembly	Students are also taught about how rules and laws are made and enforced and how they can take part in making and changing rules. Building towards... KS4 teaching of parliamentary democracy; electoral systems; local, regional and international governance.
Autumn 2	Christianity: Beliefs, Teaching and Practices	Introduction to Christianity The Bible: what does the Bible actually say? Different denominations of Christianity The Ten Commandments The Trinity Father, Son and the Holy Spirit Christian Worship Religious celebrations and festivals	Christian Jesus Christ Virgin Mary Persecution Emperor Nero Bible Old Testament New Testament Liturgical Worship Non-Liturgical Prayer Congregation Communion Baptism Easter Christmas Evangelism Mission	Building on..... In KS2, students have learned about Christianity and Jesus using images from the Old Testament. Building towards... Sunnydown students now explore the concept of the Trinity Students learn about the connections between the accounts in Genesis of creation and the Fall, and the events of Christmas and Easter. Students explore Christmas: why presents are given; and Easter: what happened and what matters most to Christians; how lent helps prepare Christians for Easter. A variety of different worship styles are shown, drawing from different cultural contexts.
Spring 1	Active Citizenship and the Struggle for the Vote	<ul style="list-style-type: none"> - How do citizens take action? - The role of pressure groups, protest groups and social movements - Campaigning and 	Citizen Democracy Pressure group Protest Social movement	Building on..... In KS2, students are taught to recognise the role of voluntary, community and pressure groups; to think about the lives of people living in different times; to participate in democratic structures and processes; and meet and talk

		<p>influencing</p> <ul style="list-style-type: none"> - How have our political rights changed over time? - The affect of the Chartists on political rights today - The fight for female suffrage - Why voting matters - How can we exercise democratic rights without the vote (16 and 17 year olds) 	<p>Social media Lobbying Media Inequality Select committees Universal suffrage Voting Rights Chartists Campaigning Suffragists Suffragettes Equality Advocate Injustice Freedoms Community</p>	<p>with people, for example environmental pressure groups.</p> <p>Building towards... A deepening of understanding of the constitution of the United Kingdom and the different ways a citizen can contribute, as well as other forms of responsible activity.</p>
<p>Spring 2</p>	<p>Islam: Beliefs, Teachings and Practices</p>	<p>What do Muslims believe?</p> <ul style="list-style-type: none"> - Origins - Muhammad - Tawhid - The Qur'an - Angels and Prophets - The Afterlife <p>How do Muslims live their lives?</p> <ul style="list-style-type: none"> - Shahadah and Salah - Zakat - Sawm & Ramadan - Hajj & pilgrimage - Jihad & struggle - Denominations of Islam 	<p>Islam Sunni Shia Prophet Night of Power Tawhid Shirk Qur'an Surah Angels Aakhirah Jannah Jahannam The Five Pillars Shahadah Salah Zakat Fasting</p>	<p>Building on..... In KS2, students explore the key features of a mosque and investigate what they reveal about Muslim beliefs.</p> <p>Building towards... Sunnydown pupils will learn about this Montheistic religion, building upon their knowledge and exploring how this faith was founded. Sunnydown students will explore what it means to have free will and how some people in the world do not have this.</p> <p>Students will learn about how important angels are in Islam and the role whether people still believe they play a role in humans lives today. Sunnydown students can also compare the Angel Jibril from the Quran to Angel Gabriel of the Bible and be asked to do some cross-curricular with maths. This will show students the contributions this religion had from 825.</p>

			<p>Sawm Ramadan Pilgrimage Hajj Jihad Greater Jihad Lesser Jihad Imamate</p>	
<p>Summer 1</p>	<p>Global Problems</p>	<ul style="list-style-type: none"> - Climate change - Plastic pollution - Why is fracking controversial? - Human Rights - UK involvement in global problems - Taking responsible action 	<p>Global Environment Plastic pollution Governments Individuals Climate change Fracking Policy Universal Declaration of Human Rights Changemakers Non-governmental organisations</p>	<p>Building on..... In KS2, students are taught that resources can be allocated in different ways and that these can affect individuals, communities and the sustainability of the environment. Students are also given opportunities to meet and talk with representatives of organisations such as environmental pressure groups.</p> <p>Building towards... In KS4, teaching deepens understanding of human rights and international law; how citizens can responsibly and actively participate in their community.</p>
<p>Summer 2</p>	<p>Sikhism</p>	<p>Core Learning The Mughal Empire Guru Nanak The ten Gurus Guru Arjan Golden Temple Khanda The amrit ceremony The Five Ks The Guru Granth Sahib (sacred text) What do sikhs believe about God?</p>	<p>Kesh Kangha Kara Kachera Kipan Waheguru Gurdwara Langar Naan japa Kirat Karna Vans chakna Sewa Guru Nanak</p>	<p>Building on..... In KS2, students explore the key beliefs of Sikhism, in particular introducing the importance of equality. Pupils gain a general insight into what Sikhs value and how they express this through their community life and the wearing of the Five Ks.</p> <p>Building towards... Sunnydown students will learn about the key beliefs of Sikhism: that the goal of human life is to be reunited with God and this is called ' mukti-liberation from rebirth.</p>

		<p>Mool Mantra How do Sikhs serve others? Sewa Performing selfless service to others. Sikh Festivals Vaisakhi and Diwali What problems might some Sikhs in the Uk encounter when wearing the Five Ks?</p>	<p>Tan (Physical service) Man (Mental service) Dham (Material Service)</p>	<p>Students will examine how sikhs follow the teachings of The Guru Granth Sahib, their holy book, which is made up of hymns and prayers by most of 'The Ten Gurus'. They will learn that this 'Holy book' contain hindu and muslim holy men and people of particular no religion. This will show students the equality of this religion.</p>
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