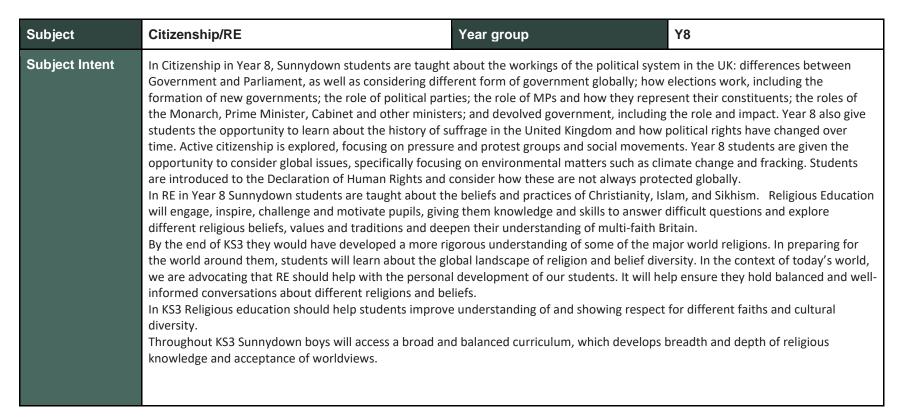
SUNNYDOWN SCHOOL CITIZENSHIP/RE CURRICULUM PLAN



Term	Торіс	Core learning	Key concepts	Sequencing
Autumn 1	The UK Political System	 The difference between government and parliament How elections work 	Government Parliament Elections	Building on In KS2, students are taught what democracy is and the basic institutions that support it locally and nationally.

		 What political parties do The role of MPs How the UK government is organised The workings of devolved government 	Suffrage Voting Party Ideology Member of Parliament Devolution Westminster Welsh Assembly Scottish Parliament Northern Irish National Assembly	Students are also taught about how rules and laws are made and enforced and how they can take part in making and changing rules. Building towards KS4 teaching of parliamentary democracy; electoral systems; local, regional and international governance.
Autumn 2	Christianity: Beliefs, Teaching and Practices	Introduction to Christianity The Bible: what does the Bible actually say? Different denominations of Christianity The Ten Commandments The Trinity Father, Son and the Holy Spirit Christian Worship Religious celebrations and festivals	Christian Jesus Christ Virgin Mary Persecution Emperor Nero Bible Old Testament Liturgical Worship Non-Liturgical Prayer Congregation Communion Baptism Easter Christmas Evangelism Mission	 Building on In KS2, students have learned about Christianity and Jesus using images from the Old Testament. Building towards Sunnydown students now explore the concept of the Trinity Students learn about the connections between the accounts in Genesis of creation and the Fall, and the events of Christmas and Easter.Students explore Christmas: why presents are given; and Easter: what happened and what matters most to Christians; how lent helps prepare Christians for Easter. A variety of different worship styles are shown, drawing from different cultural contexts.
Spring 1	Active Citizenship and the Struggle for the Vote	 How do citizens take action? The role of pressure groups, protest groups and social movements Campaigning and 	Citizen Democracy Pressure group Protest Social movement	Building on In KS2, students are taught to recognise the role of voluntary, community and pressure groups; to think about the lives of people living in different times; to participate in democratic structures and processes; and meet and talk

		 influencing How have our political rights changed over time? The affect of the Chartists on political rights today The fight for female suffrage Why voting matters How can we exercise democratic rights without the vote (16 and 17 year olds) 	Social media Lobbying Media Inequality Select committees Universal suffrage Voting Rights Chartists Campaigning Suffragists Suffragettes Equality Advocate Injustice Freedoms Community	with people, for example environmental pressure groups. Building towards A deepening of understanding of the constitution of the United Kingdom and the different ways a citizen can contribute, as well as other forms of responsible activity.
Spring 2	Islam: Beliefs, Teachings and Practices	 What do Muslims believe? Origins Muhammad Tawhid The Qur'an Angels and Prophets The Afterlife How do Muslims live their lives? Shahadah and Salah Zakat Sawm & Ramadan Hajj & pilgrimage Jihad & struggle Denominations of Islam 	Islam Sunni Shia Prophet Night of Power Tawhid Shirk Qur'an Surah Angels Akhirah Jannah Jahannam The Five Pillars Shahadah Salah Zakat Fasting	 Building on In KS2, students explore the key features of a mosque and investigate what they reveal about Muslim beliefs. Building towards Sunnydown pupils will learn about this Monthestic religion, building upon their knowledge and exploring how this faith was founded. Sunnydown students will explore what it means to have free will and how some people in the world do not have this. Students will learn about how important angels are in Islam and the role whether people still believe they play a role in humans lives today. Sunnydown students can also compare the Angel Jibril from the Quran to Angel Gabriel of the Bible and be asked to do some cross-curricular with maths. This will show students the contributions this religion had from 825.

			Sawm Ramadan Pilgrimage Hajj Jihad Greater Jihad Lesser Jihad Imamate	
Summer 1	Global Problems	 Climate change Plastic pollution Why is fracking controversial? Human Rights UK involvement in global problems Taking responsible action 	Global Environment Plastic pollution Governments Individuals Climate change Fracking Policy Universal Declaration of Human Rights Changemakers Non-governmental organisations	 Building on In KS2, students are taught that resources can be allocated in different ways and that these can affect individuals, communities and the sustainability of the environment. Students are also given opportunities to meet and talk with representatives of organisations such as environmental pressure groups. Building towards In KS4, teaching deepens understanding of human rights and international law; how citizens can responsibly and actively participate in their community.
Summer 2	Sikhism	Core Learning The Mughual Empire Guru Nanak The ten Gurus Guru Arjan Golden Temple Khanda The amrit ceremony The Five Ks The Guru Granth Sahib (sacred text) What do sikhs believe about God?	Kesh Kangha Kara Kachera Kipan Waheguru Gurdwara Langar Naan japan Kirat Karna Vans chakna Sewa Guru Nanak	 Building on In KS2, students explore the key beliefs of Sikhism, in particular introducing the importance of equality. Pupils gain a general insight into what Sikhs value and how they express this through their community life and the wearing of the Five Ks. Building towards Sunnydown students will learn about the key beliefs of SIkhism: that the goal of human life is to be reunited with God and this is called ' mukti-liberation from rebirth.

Mool Mantra How do Sikhs serve others? Sewa Performing selfless service to others. Sikh Festivals Vaisakhi and Diwali What problems might some Sikhs in the Uk encounter wh wearing the Five Ks?		Students will examine how sikhs follow the teachings of The Guru Granth Sahib, their holy book, which is made up of hymns and prayers by most of 'The Ten Gurus'. They will learn that this ' Holy book' contain hindu and muslim holy men and people of particular no religion. This will show students the equality of this religion.
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