



# SUNNYDOWN SCHOOL

## CITIZENSHIP/RE CURRICULUM PLAN

Subject	Citizenship/RE	Year group	Y9
<b>Subject Intent</b>	<p>In Citizenship in Year 9, Sunnydown students are taught about what the media is, the associated roles and responsibilities and the rules it is expected to follow; the vital role of the media in our democracy, including the duty to educate and inform; how the media holds people in power to account; fake news and the impact of sharing information that is false. Students are taught about what the law is and how it is changed; the difference between civil and criminal law; the role of Parliament in law making; the role of the youth court and how young people are treated within the Criminal Justice System; the age of criminal responsibility in the UK and globally. Money management is a key theme in Year 9: students are taught about financial responsibility, specifically around spending and saving; different ways in which we can purchase and pay for goods and services; budgeting; the implications of borrowing and how we can save.</p> <p>In RE in Year 9 students will enhance their spiritual, moral and social development and explore non-religious and world views, for example Atheism and Humanism. They will explore the moral issues of right and wrong and evaluate ideas by applying them to important and relevant situations, including Human Rights.</p> <p>As they enter KS4, as part of their PSHE programme: Personal Development, they will begin to construct arguments and learn to defend them respectfully. As students mature our aim is to develop tolerance towards everybody in society, to become reflective learners, and to develop empathy. Our aim is to develop them with a broad range of knowledge and skill set.</p>		

Term	Topic	Core learning	Key concepts	Sequencing
Autumn 1	The Impact of the Media	<ul style="list-style-type: none"> <li>- What is news?</li> <li>- The roles and responsibilities</li> </ul>	Media News	Building on..... In KS2, students are taught to research, discuss and debate

		<ul style="list-style-type: none"> <li>of the media</li> <li>- How does the media hold those in power to account?</li> <li>- Can we believe everything we read?</li> <li>- Can the actions of the media always be justified?</li> </ul>	<p>Journalism Political affiliations Newspapers Fake news Misinformation Disinformation Malinformation</p>	<p>topical issues, problems and events.</p> <p>Building towards... In KS4, students are taught about the role of the free press.</p>
Autumn 2	Non-religious World Views	<ul style="list-style-type: none"> <li>- What is Atheism?</li> <li>- Humanism</li> <li>What are the differences between Atheism and Humanism?</li> <li>- Religion in Sociology</li> <li>- Religion in Psychology</li> <li>- Utilitarianism</li> <li>- Non-religious approaches to equality</li> </ul>	<p>Theism Agnostic Atheism Heresy Equality Humanist</p>	<p>Building on Philosophy and Ethics helps students to understand other people's beliefs, and values are and why they do the things they do. It enables them to think about their own beliefs as well as looking at alternative belief systems they may want to find out about in the future. Students will build upon the relationship between religion and ethics and its relationship about revelation and reason.</p> <p>Building towards... Students learn about the history of Atheism and be able to explore their own belief system by evaluating three Key concepts ' The Theist, agnostic, and the Atheist. Sunnydown pupils will explore the beliefs of the humanist and unpick the word Sociology. This unit will prepare boys for KS4 onwards and throughout life.</p>
Spring 1	Law Making	<ul style="list-style-type: none"> <li>- What laws are and how they affect us</li> <li>- How laws are made</li> <li>- The difference between criminal and civil law</li> </ul>	<p>Law Criminal Civil Parliament House of Commons</p>	<p>Building on..... In KS2, students are taught how rules and laws are made and enforced; and rights and responsibilities and the potential conflict within these.</p>

		<ul style="list-style-type: none"> <li>- The role of Parliament in the law making process</li> <li>- The Criminal Justice System and how young people are treated and supported within it</li> <li>- The age of criminal responsibility in the UK and other countries, and the impact of this</li> </ul>	House of Lords Royal Assent Justice Criminal responsibility Youth court	Building towards... In KS4, students are taught about the roles of the legislature and judiciary; the legal system in the UK, different sources of law and how the law helps society deal with complex problems.
Spring 2	Religion and Ethics: Part 1	<b><i>Unit details currently being revised.</i></b> <i>Students will study:</i> Secularism Cult New Age movement Scientology Fundamentalism		
Summer 1	Financial Responsibility	<ul style="list-style-type: none"> <li>- What is financial responsibility?</li> <li>- Spending and saving</li> <li>- Choices relating to money</li> <li>- How we can purchase and pay for goods, including cash, debit and credit cards, PayPal, online payments, Apple/Android pay</li> <li>- Budgeting</li> <li>- Different kinds of borrowing and their implications</li> <li>- Online banking and prepaid cards</li> <li>- How we can keep safe online</li> </ul>	Money Finances Financial responsibility Purchase Pay Spend Cash Online Debit Credit Budgeting Managing money Borrowing Loans	Building on..... In KS2, students are taught to look after their money and realise that future wants and needs may be met through saving.  Building towards... In KS4, students are taught about income and expenditure, credit and debt, insurance, savings and pensions, financial products and services, and how public money is raised and spent.

		<ul style="list-style-type: none"> <li>- Saving and managing money</li> </ul>	<ul style="list-style-type: none"> <li>Overdraft</li> <li>Interest rates</li> <li>Fraud</li> <li>Scams</li> <li>Savings</li> <li>Investments</li> <li>Risk</li> <li>Reward</li> </ul>	
<p><b>Summer 2</b></p>	<p>Religion and Ethics: Part 2</p>	<p>How does Media Influence Religious Belief?  How is religion reported in the Media?  What is abortion - alternatives, arguments for and against.</p>	<ul style="list-style-type: none"> <li>Abortion</li> <li>Capital Punishment</li> <li>Euthanasia</li> <li>Media</li> <li>Universe</li> </ul>	<p>Building on .....</p> <p>Students will develop their understanding of Ethics (learnt from year 7 and 8 World Religions). Students will build upon how ethics encompasses decision-making tools used by everybody regardless of race, religion or creed, with an emphasis on understanding the concept of morality.</p> <p>Building towards...</p> <p>In Y9 students are encouraged to be philosophical and critical thinkers. In this unit they will look at science and religion and examine whether they can co exist with each other. Students will consider ethical questions on life and death, and the different religious views on abortion, Euthanasia and capital punishment. Students will also explore religion in the Media, and how the media influences Religion  This unit will prepare students for KS4 and onwards, and throughout life.</p>