



SUNNYDOWN SCHOOL

ENGLISH CURRICULUM PLAN

Subject	English	Year group	Y11 (PW1)
Course	English Language GCSE	Exam Board	AQA
Subject Intent	<p>In Y11 Pathway 1 English, students continue to build on the skills developed in Y10 and will become familiar with the requirements of the exams; past papers and exam techniques will be discussed and explored so that students can feel confident that they are well prepared for both papers. The skills of evaluating a writers' use of language will be taught explicitly.</p> <p>Y11 will also provide opportunities for students to continue to work for and sit public exams in AQA Functional Skills in English as individually required.</p>		

Term	Topic	Core learning	Key concepts	Sequencing
Autumn 1	Preparation for Functional Skills as needed. Focus on writing to argue and persuade.	<p>Understand the relationship between textual features and devices, and how they can be used to shape meaning for different audiences and purposes.</p> <p>Analyse texts, of different levels of complexity, recognising their use of vocabulary and identifying levels of formality and bias</p>	<p>Sentence types</p> <ul style="list-style-type: none"> ● simple ● compound ● complex. <p>Implicit and inferred meanings</p>	<p>Building on..... Sunnydown students will have sat Level 1 Functional Skills in English in Y10, securing their writing skills; they have been taught to spell words used most often in work, study and daily life, including specialist words in order to write consistently and accurately in complex sentences, using paragraphs where appropriate.</p> <p>Building towards... If Level 1 is achieved, students will prepare for the skills needed for Level 2 in Functional Skills. They are taught to compare information, ideas and opinions in different texts, including how they are conveyed (skills also needed for Paper 2 English Language GCSE) as well as writing to Convey clear meaning and establish cohesion using organisational markers effectively.</p>

<p>Autumn 2</p>	<p>Unseen extracts: explore a variety of texts – students to decide which century and which genre.</p>	<p>Approaches to unseen prose extracts.</p> <p>Evaluation of unseen fiction extracts.</p> <p>Comparative analysis of unseen non-fiction extracts.</p> <p>Clear focus on question structures and AOs.</p>	<p>Linguistic and literary terminology including:</p> <p>Semantic field</p> <p>Emotive Language</p> <p>Figurative techniques</p> <p>Evaluating</p> <p>Exam techniques</p>	<p>Building on.....</p> <p>Subject terminology to explore language and structure are recalled from KS3 and Y10.</p> <p>Building towards...</p> <p>Students develop and practice the higher-level skill of evaluation, a culmination of their 5 year English subject experience at Sunnydown. They are taught to express and support their opinion, justifying response with judicious use of textual references. Mock exams take place at the end of the term, with important exam skills and stamina being developed.</p>
<p>End of Term Practice Exams under exam conditions with access arrangements in place</p>				
<p>Spring 1</p>	<p>Specific skills based on need determined from practice exams.</p>	<p>Spoken Language:</p> <p>Students have the opportunity to do their spoken language assessment if they missed it in Y10 or need to improve.</p> <p>Key concepts learnt in Y10 are revisited and recalled using a variety of low-stakes testing methods.</p>	<p>Reflecting on exam technique</p>	<p>Building on.....</p> <p>Review of knowledge needed to be successful in the examinations - strong knowledge of the exam content, exam timings and assessment objectives - recall of this knowledge continually assessed.</p> <p>Building towards...</p> <p>Students are taught the skills needed to revise and embed subject terminology They will understand similarities and differences between different types of texts. Students will also revise knowledge of grammatical terminology and linguistic conventions.</p>
<p>Spring 2</p>	<p>Students will revise and consolidate knowledge and understanding of the Reading &</p>	<p>Pupils will revisit and revise core learning from Y10.</p> <p>Pupils practice applying core learning to practice questions.</p>	<p>hyperbole</p> <p>discourse markers</p> <p>Key concepts learnt in Y10 are revisited and recalled using a variety of low-stakes</p>	<p>Building on.....</p> <p>The focus this half-term is ensuring there is confidence with these higher order thinking skills for Q4 of the English Language GCSE papers. Both key skills have been taught and students are now encouraged to recall and build on their achievements in this area. Pupils will build on and consolidate knowledge learnt on all of the</p>

	Writing sections of the Lang exam.		testing methods.	<p>examination texts in Y10 by revisiting key content.</p> <p>Building towards... Students are given the opportunity to form a critical response and discover further how to construct a convincing response to a literary text by looking at exemplars and applying the mark scheme as appropriate. Revision units build towards the final exam by ensuring pupils are able to apply their knowledge to key questions in exam style practice.</p>
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ENGLISH LANGUAGE GCSE EXAMS Paper 1 and Paper 2 will be after the summer half-term